



B.Tech. - INFORMATION TECHNOLOGY


REGULATIONS - 2025

CHOICE BASED CREDIT SYSTEM (CBCS)

CURRICULUM AND SYLLABUS

I - Department Vision

- To cultivate a generation of globally competitive IT professionals who are equipped with the knowledge, skills, and adaptability to flourish amidst technological advancements.

II - Department Mission

- To achieve academic excellence in Information Technology by fostering a dynamic learning environment that seamlessly integrates innovative computing methodologies into the teaching and learning process
- To create a nurturing environment for students to develop professionalism, ethical awareness, and social responsibility while adapting to evolving programming paradigms.
- To foster industry-institute collaboration that leverages emerging technologies and programming expertise, aligning them with global standards and industry expectations.

III - Program Name: B.Tech. - INFORMATION TECHNOLOGY**IV - Program Educational Objectives**

Graduates will be able to

PEO I - Demonstrate technical competence with analytical and critical thinking to understand and meet the diversified requirements of industry, academia, and research.

PEO II - Exhibit technical leadership, team skills, and entrepreneurship skills to provide business solutions to real-world problems.

PEO III - Work in multi-disciplinary industries with social and environmental responsibility, work ethics, and adaptability to address complex engineering and social problems.

PEO IV - Pursue lifelong learning, use cutting-edge technologies, and involve in applied research to design optimal solutions.

V - Program Outcomes

Engineering Graduates will be able to:

PO1: Engineering Knowledge: Apply knowledge of mathematics, natural science, computing, engineering fundamentals and an engineering specialization as specified respectively to develop to the solution of complex engineering problems.

PO2: Problem Analysis: Identify, formulate, review research literature and analyze complex engineering problems reaching substantiated conclusions with consideration for sustainable development.

PO3: Design/Development of Solutions: Design creative solutions for complex engineering problems and design/develop systems/components/processes to meet identified needs with consideration for the public health and safety, whole-life cost, net zero carbon, culture, society and environment as required.

PO4: Conduct Investigations of Complex Problems: Conduct investigations of complex engineering problems

using research-based knowledge including design of experiments, modelling, analysis & interpretation of data to provide valid conclusions.

PO5: Engineering Tool usage: Create, select and apply appropriate techniques, resources and modern engineering & IT tools, including prediction and modelling recognizing their limitations to solve complex engineering problems.

PO6: The Engineer and The World: Analyze and evaluate societal and environmental aspects while solving complex engineering problems for its impact on sustainability with reference to economy, health, safety, legal framework, culture and environment.

PO7: Ethics: Apply ethical principles and commit to professional ethics, human values, diversity and inclusion; adhere to national & international laws.

PO8: Individual and Collaborative Team work: Function effectively as an individual, and as a member or leader in diverse/multi-disciplinary teams.

PO9: Communication: Communicate effectively and inclusively within the engineering community and society at large, such as being able to comprehend and write effective reports and design documentation, make effective presentations considering cultural, language, and learning differences.

PO10: Project Management and Finance: Apply knowledge and understanding of engineering management principles and economic decision-making and apply these to one's own work, as a member and leader in a team, and to manage projects and in multidisciplinary environments.

PO11: Life-Long Learning: Recognize the need for, and have the preparation and ability for i) independent and life-long learning ii) adaptability to new and emerging technologies and iii) critical thinking in the broadest context of technological change.

VI - Program Specific Outcomes

To ensure graduates,

1. Have proficiency in programming skills to design, develop and apply appropriate techniques, to solve complex engineering problems.
2. Have the knowledge to build, automate and manage business solutions using cutting-edge technologies.
3. Have excitement about research in applied computer technologies.


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VII - Mapping of PEOs, POs, and PSO

POs PEOs	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	PO-11	PSO-1	PSO-2	PSO-3
PEO I	✓	✓	✓	✓	-	✓	✓	-	✓	-	✓	✓	✓	✓
PEO II	✓	✓	✓	✓	✓	✓	✓	-	✓	✓	✓	✓	✓	✓
PEO III	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
PEO IV	✓	✓	✓	✓	✓	-	✓	-	-	-	✓	✓	✓	✓

VIII - Program Scope

The Program for B. Tech (IT) is vast and offers abundant career opportunities.

- Graduates can pursue careers in Software Development, Data Analysis, Cyber Security, Artificial Intelligence, Machine Learning, Web Development, Mobile Application Development, Computer Networking and IT Consulting.
- They can work in various industries such as technology companies, finance, health care, e-commerce, government organizations and startups.
- The Program equips students with the necessary technical skills and knowledge to design and develop computer systems, solve complex problems and contribute to technological advancements in the digital age.

IX - Program Specific Criteria

Core Technical Knowledge: The curriculum should cover fundamental areas of IT including algorithms, data structures, programming languages, computer organization and architecture, operating systems, databases, software engineering principles, computer networks and theory of computation.

Mathematics and Science Foundation: The program should provide a strong foundation in mathematics, including calculus, discrete mathematics and linear algebra, as well as relevant scientific principles that underpin computer science, information technology, such as logic and probability theory.

Breadth of Information Technology: The curriculum should offer a broad range of elective courses that allow students to explore various areas of computer science and information technology such as artificial intelligence, machine learning, data science, computer graphics, human-computer interaction, cyber security and software development.

Laboratory and Project Experience: The Program should provide hands-on-laboratory experiences to reinforce theoretical concepts and develop practical skills. Project based courses or capstone projects that require students to apply their knowledge and skills to solve real- world problems are also essential.

Professional skills and ethics: IT Program should emphasize the development of professional skills, including communication, teamwork, problem-solving, critical thinking and ethical considerations. Students should understand the ethical and social implications of computing and prepared to adhere to professional standards.

Continuous Improvement and Assessment: IT Program should have mechanisms in place for continuous improvement and assessment of student learning outcomes. This involves regular evolution of the curriculum, feedback from industry professionals, alumni and students, and incorporation of emerging trends and technologies.



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X - Curriculum from Semester - I to Semester - VIII

SEMESTER I

S/N.	COURSE CODE	COURSE TITLE	CATEGORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	25IP100	Induction Programme	-	-	-	-	-	0
THEORY								
2.	25HS101	Technical Communication	HSMC	2	0	0	2	2
3.	25MA101	Engineering Mathematics	BSC	3	1	0	4	4
4.	25PH101	Engineering Physics	BSC	3	0	0	3	3
5.	25CH101	Engineering Chemistry	BSC	3	0	0	3	3
6.	25BE101	Fundamentals of Computing	ESC	3	0	0	3	3
7.	25BEC02	Basics of Electronics Engineering	ESC	2	0	2	4	3
8.	25HS102	தமிழர் மரபு / Heritage of Tamils	HSMC	1	0	0	1	1
PRACTICALS								
9.	25BS111	Physics and Chemistry Laboratory	BSC	0	0	4	4	2
10.	25HS111	English Laboratory – I	EEC	0	0	2	2	1
11.	25BE111	Basic Computing and Problem Solving Laboratory	ESC	0	0	2	2	1
TOTAL				17	1	10	28	23

SEMESTER II

S/N.	COURSE CODE	COURSE TITLE	CATEGORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
THEORY								
1	25HS201	Professional Communication	HSMC	2	0	0	2	2
2	25MAC01	Probability and Statistics	BSC	3	1	0	4	4
3	25PH201	Physics of Materials	BSC	3	0	0	3	3
4	25BS201	Environmental Sciences and Sustainability	BSC	2	0	0	2	2
5	25BEC01	Basics of Electrical Engineering	ESC	2	0	2	4	3
6	25BE202	Python Programming	ESC	3	0	2	5	4
7	25HS202	தமிழரும் தொழில்நுட்பமும் / Tamils and Technology	HSMC	1	0	0	1	1
PRACTICALS								
8	25HS211	English Laboratory – II	EEC	0	0	2	2	1
9	25BE211	Engineering Practices Laboratory	ESC	0	0	4	4	2
TOTAL				16	1	10	27	22


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SEMESTER III

S/N.	COURSE CODE	COURSE TITLE	CATEGORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
THEORY								
1	25MA301	Discrete Mathematics	BSC	3	1	0	4	4
2	25IT301	Data Structures and Algorithms	PCC	3	0	2	5	4
3	25IT302	Object Oriented Software Modelling and Development	PCC	3	0	2	5	4
4	25CS301	Digital Principles and Computer Organization	PCC	3	0	2	5	4
5	25AD301	Python for Data Science	PCC	3	0	2	5	4
6	25HSC01	Human Values and Ethics	HSMC	2	0	0	2	2
PRACTICALS								
7	25SD311	Skill Development Courses – I	EEC	0	0	2	2	1
TOTAL				17	1	10	28	23

SEMESTER IV

S/N.	COURSE CODE	COURSE TITLE	CATEGORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
THEORY								
1	25IT402	Standards in Information Technology	PCC	1	0	0	1	1
2	25CS406	Java Programming	PCC	3	0	2	5	4
3	25CS401	Artificial Intelligence and Machine Learning	PCC	3	0	2	5	4
4	25CS402	Database Management Systems	PCC	3	0	0	3	3
5	25CS403	Operating Systems	PCC	3	0	0	3	3
6	25CS404	Theory of Computation	PCC	3	1	0	4	4
PRACTICALS								
7	25SD411	Skill Development Course – II	EEC	0	0	2	2	1
8	25CS411	Database Management Systems Laboratory	PCC	0	0	3	3	1.5
9	25CS412	Operating Systems Laboratory	PCC	0	0	3	3	1.5
TOTAL				16	1	12	29	23


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SEMESTER V

S/N.	COURSE CODE	COURSE TITLE	CATEGORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
THEORY								
1	25IT501	UI/UX Design and Human Centered Design	PCC	3	0	2	5	4
2	23IT502	Cryptocurrency and Blockchain Technologies	PCC	3	0	2	5	4
3	25CS501	Computer Networks	PCC	3	0	2	5	4
4		Professional Elective-I	PEC	2	0	2	4	3
5		Professional Elective-II	PEC	2	0	2	4	3
6		Open Elective	OEC	3	0	0	3	3
PRACTICAL								
7	25IT511	Mini Project	EEC	0	0	2	2	1
TOTAL				16	0	12	28	22

SEMESTER VI

S/N.	COURSE CODE	COURSE TITLE	CATEGORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
THEORY								
1	25IT601	Full Stack Development	PCC	3	0	2	5	4
2	25CS601	Cloud Computing	PCC	3	0	2	5	4
3	25AD701	Deep Learning	PCC	3	0	2	5	4
4	25EC605	Internet of Things	PCC	3	0	2	5	4
5		Professional Elective-III	PEC	2	0	2	4	3
6		Professional Elective-IV	PEC	2	0	2	4	3
PRACTICAL								
7	25IT611	Self Learning Course	EEC	0	0	0	0	1
TOTAL				16	0	12	28	23


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SEMESTER VII

S/N.	COURSE CODE	COURSE TITLE	CATEGORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
THEORY								
1	25IT701	Mobile Application Development	PCC	3	0	2	5	4
2	25AD701	Computer Vision	PCC	3	0	2	5	4
3		Professional Elective-V	PEC	2	0	2	4	3
4		Professional Elective-VI	PEC	2	0	2	4	3
5		Elective - Management	HSMC	3	0	0	3	3
PRACTICAL								
6	25IT711	Internship	EEC	0	0	0	0	2
TOTAL				13	0	8	21	19

SEMESTER VIII

S/N.	COURSE CODE	COURSE TITLE	CATEGORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
PRACTICAL								
1	25IT811	Project Work	EEC	0	0	16	16	8
TOTAL				0	0	16	16	8

TOTAL CREDITS: 163


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SUMMARY OF CURRICULUM COMPONENTS WITH CREDITS

COURSE COMPONENTS	CREDITS PER SEMESTER								TOTAL CREDITS
	I	II	III	IV	V	VI	VII	VIII	
HSMC	3	3	2				3		11
BSC	12	9	4						25
ESC	7	9							16
PCC			16	22	12	16	8		74
PEC					6	6	6		18
OEC					3				3
EEC	1	1	1	1	1	1	2	8	16
TOTAL	23	22	23	23	22	23	19	8	163


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I SEMESTER

I - Course Name: 25HS101 - TECHNICAL COMMUNICATION

Prerequisites	Program Name	Sem	Category	L	T	P	C
NIL	B.E./B.TECH. COMMON TO ALL	I	HSMC	3	0	0	2

II - Course Objectives

1	To Enhance consciousness regarding grammar in both spoken and written communication
2	To Augment verbal capabilities in both formal and casual settings
3	To Elevate reading fluency and expand vocabulary.

III - Course Content

Preamble: The Technical communication course aims to establish a solid groundwork in the English language for students ranging from beginner to intermediate levels. This course emphasizes the critical skills of reading, writing, listening, and speaking, allowing participants to express themselves clearly and with confidence in both every day and professional contexts.		
Unit – I	ENGLISH FOR COMMUNICATION	6 Periods
Introduction to communication- Parts of speech- Questions & its types -Tenses- Be Verbs-Subject Verb Agreement-Reading Comprehension.		
Unit – II	VOCABULARY BUILDING	6 Periods
Vocabulary-Formation of words- Articles- Sentence Completion-Types of Sentences-Jumbled Sentences/Paragraph- Paragraph writing.		
Unit – III	FORMAL CORRESPONDENCE	6 Periods
Active & Passive Voice-Conjunction-Punctuation-Formal letters/emails: Business Letters –One-word Substitution.		
Unit – IV	DESCRIPTIVE WRITING	6 Periods
Prepositions-Adjectives-Idioms and Phrases- Homophones/Homonyms-Picture/Process Description.		
Unit – V	EFFECTIVE WRITING	6 Periods
Modal verbs-Simple, Compound & Complex- Sentence Pattern- Note Making/Note Taking- Spot the Error-Writing Instructions.		
Total: 30 Periods		
Text Books:	1. Murphy, Raymond. English Grammar in Use: A Self-Study Reference and Practice Book for Intermediate Students: with Answers. Cambridge: Cambridge University Press, 1985. 2. Prasad, Hari Mohan. A Handbook of Spotting Errors. McGraw Hill Education, 2010. 3. Reynolds, John. Cambridge IGCSE, First Language English. 2018 th ed., Hodder Education, 2018.	
Reference:	1. Wren & Martin – High School English Grammar & Composition, S. Chand Publishers, 2023.	

	2. Michael Swan – Practical English Usage, Oxford University Press, 4 th Ed., 2016.
MOOC/Web Platforms:	https://swayam.gov.in https://www.edx.org https://learnenglish.britishcouncil.org https://www.futurelearn.com

IV - Course Outcomes

On completion of the course, the students will be able to		Bloom's Level Mapped
CO1	Demonstrate proficiency in basic language skills.	Apply (K3)
CO2	Apply grammatical structures correctly	Apply (K 3)
CO3	Improve vocabulary and word usage.	Analyze (K4)
CO4	Develop reading comprehension skills.	Understand (K 2)
CO5	Write coherent and structured texts.	Apply (K 3)

(Action verb of each CO to be matched with the next mapping table) (For example: if CO-1 uses the High Order Thinking Skills based action verb, then the corresponding PO must be mapped with High Correlation)

V - Mapping Table Mapping of COs with POs and PSOs

COs/ POs	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	PO-11	PSO-1	PSO-2	PSO-3
CO-1	-	-	-	-	-	-	-		2	3	2	-	-	-
CO-2	-	-	-	-	-	-	-		2	3	2	-	-	-
CO-3	-	-	-	-	-	-	-		2	3	2	-	-	-
CO-4	-	-	-	-	-	-	-		2	3	2	-	-	-
CO-5	-	-	-	-	-	-	-		2	3	2	-	-	-

Mapping: 1-Low, 2-Medium, 3-High (Mapping value based on usage of Action verbs in each CO)


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I - Course Name: 25MA101 - ENGINEERING MATHEMATICS

Prerequisites	Program Name	Sem	Category	L	T	P	C
NIL	B. E / B. TECH. COMMON TO ALL BRANCHES	I	BSC	3	1	0	4

II - Course Objectives

1	To impart mathematical modeling to describe and explore real-world phenomena and data.
2	To provide basic understanding on Linear, quadratic, power and polynomial, exponential, and multi variable models.
3	Summarize and apply the methodologies involved in framing the real world problems related to fundamental principles of polynomial equations.

III - Course Content**Preamble:**

This course covers mathematical modeling with linear, quadratic, polynomial, power, exponential, and multivariable functions. It blends theoretical foundations such as vector spaces, eigen values, orthogonality, and series convergence—with practical methods like least squares, regression, and optimization. The focus is on applying these models to solve real-world problems in engineering, science, and related fields.

Unit – I	MATHEMATICAL MODELING OF LINEAR FUNCTIONS	12 Periods
The geometry of linear equations - Formation of linear equations for the given data (x_i, y_i) : Method of least squares and method of regression - Vector spaces: Basic concepts with examples - Linear Transformation- Eigen values and vectors.		
Unit – II	MATHEMATICAL MODELING OF QUADRATIC FUNCTIONS	12 Periods
General form of a quadratic function - Basic relationships between the equation and graph of a quadratic function - Sum of squares error and the quadratic function of best fit - Quadratic forms: Matrix form - Orthogonality - Canonical form and its nature.		
Unit – III	MATHEMATICAL MODELING OF POWER AND POLYNOMIAL FUNCTIONS	12 Periods
Characteristics of the graphs of power and polynomial functions - Fitting of power and polynomial functions using the method of least squares - Local maxima and local minima of power and polynomial functions - Tests of convergence for series of positive terms - comparison test, ratio test - Power series of functions with real variables, Taylors series, radius and interval of convergence		
Unit – IV	MATHEMATICAL MODELING OF EXPONENTIAL FUNCTIONS	12 Periods
Concept of exponential growth - Graphs of exponential functions - Relationship between the growth factor and exponential growth or decline - Exponential equations have a variable as an exponent and take the form $y = ab^x$ through least square approximation - Calculus of exponential functions - Exponential series.		
Unit – V	MATHEMATICAL MODELING OF MULTIVARIABLE FUNCTIONS	12 Periods
Graphing of functions of two variables - Partial derivatives - Total derivatives - Jacobians - Optimization of multivariable functions without constraints- Optimization of multivariable functions with constraints – Lagrangian multipliers method.		
Total: 60 Periods		

Text Books:	1. Erwin Kreyszig, Advanced Engineering Mathematics, Tenth Edition, Wiley India Private Limited, New Delhi 2016 2. B. S. Grewal, Numerical Methods in Engineering & Science: With Programs in C, C++ & MATLAB, Khanna, 2014 3. S.C. Gupta, V.K. Kapoor, Fundamentals of Mathematical Statistics, Sultan Chand & Sons 2020
Reference:	1. Thomas and Finney, Calculus and analytic Geometry, Fourteenth Edition, by Pearson Paperback, 2018. 2. S.S. Sastry, Introductory Methods of Numerical Analysis, 5 th edition, 2012, PHI Publication.
MOOC/Web Platforms:	https://youtu.be/h5urBuE4Xhg?si=i9bDuZp001OnOdzA https://youtu.be/2DX8Vp1Q2-0?si=2mD7lQewwwlQoBK https://youtu.be/h23P5lrlrYU?si=nu59KGFxuA-bGB91 https://youtu.be/O9okvkNIB1Y?si=XGnllSB3MoZScWn https://youtu.be/6aRiifsZGns?si=FnsP5aMk68Mo3mWl

IV - Course Outcomes

On completion of the course, the students will be able to		Bloom's Level Mapped
CO1	Implement the concepts of mathematical modeling based on linear functions in Engineering.	Apply (K 3)
CO2	Formulate the real-world problems as a quadratic function model.	Apply (K 3)
CO3	Apply integral calculus and multiple integral tools in solving various application Problems.	Apply (K3)
CO4	Apply the concept of mathematical modeling of exponential functions in Engineering.	Apply (K 3)
CO5	Develop the identification of multivariable functions in the physical dynamical problems.	Analyse (K4)

(Action verb of each CO to be matched with the next mapping table) (For example: if CO-1 uses the High Order Thinking Skills based action verb, then the corresponding PO must be mapped with High Correlation)

V - Mapping Table- Mapping of COs with POs and PSOs

COs/ POs	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	PO-11	PSO-1	PSO-2	PSO-3
CO-1	2	3	-	-	-	-	-	-	-	-	2	-	-	-
CO-2	2	3	-	-	-	-	-	-	-	-	2	-	-	-
CO-3	2	3	-	-	-	-	-	-	-	-	2	-	-	-
CO-4	2	3	-	-	-	-	-	-	-	-	2	-	-	-
CO-5	2	3	-	-	-	-	-	-	-	-	2	-	-	-

Mapping: 1-Low, 2-Medium, 3-High (Mapping value based on usage of Action verbs in each CO)

I - Course Name: 25PH101 - ENGINEERING PHYSICS

Prerequisites	Program Name	Sem	Category	L	T	P	C
NIL	B.E./B.TECH. COMMON TO ALL	I	BSC	3	0	0	3

II - Course Objectives

1	To Understand the concept and principle of energy possessed by mechanical system.
2	To Exemplify the propagation and exchange of energy.
3	To Identify the properties of materials based on the energy possession.

III - Course Content

Preamble: The aim of the Engineering Physics course is to offer students a solid background in the fundamentals of Physics and to impart that knowledge in engineering disciplines. The program is designed to develop scientific attitudes and enable the students to correlate the concepts of Physics with the core programmes.		
Unit – I	MECHANICS AND ENERGY CONSERVATION	9 Periods
Concept of energy - types of energy-conservation of energy - mechanical energy: - translation - rotation - vibration – kinetic energy and potential energy - conservation of linear momentum, angular momentum and energy -Newton's laws of motion - minimization of potential energy - equilibrium - dissipative systems – friction- static and kinetic.		
Unit – II	OSCILLATORY MOTION AND RESONANT SYSTEMS	9 Periods
Periodic Motion - simple Harmonic Motion - energy of the Simple Harmonic Motion - pendulum types- simple Pendulum- compound Pendulum -torsional Pendulum – damped and forced oscillations Non-linear Oscillations and Chaos Theory -natural frequency-tuning fork – resonance.		
Unit – III	PROPAGATION OF ENERGY	9 Periods
Transfer of energy - material medium - transverse wave - longitudinal wave - standing wave – interference - Doppler effect - sound waves and its characteristics-infrasonic sound-audible sound-ultrasonic sound– piezo electric oscillator-SONAR - human voice - reflection - refraction-beats.		
Unit – IV	PHASE TRANSFORMATION OF THE THERMODYNAMIC SYSTEM	9 Periods
Energy in transit - heat - temperature - measurement - specific heat capacity of solid and water - thermal expansion –heat transfer processes-thermodynamics: thermodynamic systems and processes - laws of thermodynamics –isothermal and adiabatic change- entropy - entropy on a microscopic scale -maximization of entropy- thermodynamic properties of Gases and Liquids.		
Unit – V	MATERIAL STRENGTH AND ELASTIC DEFORMATION	9 Periods
Elastic energy - structure and bonding - stress - strain –types of modulus – elasticity in wire- Tension-bending moment of beam-expansion and compression - elastic limit - stress - strain diagram –factors affecting elasticity - ductility – brittleness-plasticity - rubber elasticity and entropy.		
Total: 45 Periods		
Text Books:	1. CJ Fischer, The energy of Physics Part I: Classical Mechanics and Thermodynamics, Cognella Academic Publishing, 2019. 2. PG Hewitt, Conceptual Physics, Pearson education, 2017. 3. RA Serway and JW Jewitt, Physics for Scientists and Engineers, Thomson Brooks / Cole, 2019.	

Reference:	1. J Walker, D Halliday and R Resnick, Principles of Physics, John Wiley and Sons, Inc, 2018. 2. HC Verma, Concepts of Physics (Vol I & II), Bharathi Bhawan Publishers & Distributors, New Delhi, 2017.
MOOC/ Web Platforms:	https://onlinecourses.nptel.ac.in/noc25_me167/preview https://onlinecourses.nptel.ac.in/noc25_ch79/preview https://onlinecourses.nptel.ac.in/noc20_mm13/preview https://archive.nptel.ac.in/courses/115/104/115104109/

IV - Course Outcomes

On completion of the course, the students will be able to		Bloom's Level Mapped
CO1	Apply the work-energy theorem to analyze and optimize mechanical system performance.	Apply (K3)
CO2	Analyze free and forced mechanical oscillations in vibrational energy systems.	Understand (K2)
CO3	Analyze the propagation of energy in mechanical systems through transverse and longitudinal waves.	Understand (K2)
CO4	Analyze the exchange of energy and work between the system Using thermodynamic principles.	Apply (K3)
CO5	Apply the concept of Elasticity and entropy to understand the mechanical properties of materials.	Understand (K2)

(Action verb of each CO to be matched with the next mapping table) (For example: if CO-1 uses the High Order Thinking Skills based action verb, then the corresponding PO must be mapped with High Correlation)

V - Mapping Table Mapping of COs with POs and PSOs

COs/ Pos	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	PO-11	PSO-1	PSO-2	PSO-3
CO-1	3	2	1	1	-	-	-	2	-	-	3	-	-	-
CO-2	3	2	1	2	-	-	-	2	-	-	3	-	-	-
CO-3	3	2	2	1	-	-	-	2	-	-	3	-	-	-
CO-4	3	2	2	1	-	-	-	2	-	-	2	-	-	-
CO-5	3	2	2	1	-	-	-	2	-	-	1	-	-	-

Mapping: 1-Low, 2-Medium, 3-High (Mapping value based on usage of Action verbs in each CO)


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I - Course Name: 25CH101 - ENGINEERING CHEMISTRY

Prerequisites	Program Name	Sem	Category	L	T	P	C
NIL	B.E./B.TECH. COMMON TO ALL	I	BSC	3	0	0	3

II - Course Objectives

1	To understand the origin of elements from the universe.
2	To understand the electrochemical cell and its reactions.
3	To understand the origin of elements in the universe.
4	To understand the types, properties and applications of polymers.
5	To learn the different States of Matter and it's applications.

III - Course Content**Preamble:**

The aim of the Engineering Chemistry course is to offer students a solid background in the fundamentals of Chemistry and to impart that knowledge in engineering disciplines. The program is designed to develop scientific attitudes and enable the students to correlate the concepts of Chemistry with the core programmes.

Unit – I	WATER AND ITS TREATMENT	9 Periods
Water: sources and impurities, water quality parameters: colour, odour, turbidity, pH, hardness, alkalinity, TDS, COD and BOD, fluoride and arsenic. Desalination of brackish water: reverse osmosis. Boiler troubles: scale and sludge, boiler corrosion, caustic embrittlement, priming & foaming. Treatment of boiler feed water: internal treatment (phosphate, colloidal, and calgon conditioning) and external treatment: ion exchange demineralisation and zeolite process.		
Unit – II	ELECTROCHEMISTRY	9 Periods
Electrochemical cell - redox reaction, electrode potential- origin of electrode potential- oxidation potential- reduction potential, measurement and applications – standard hydrogen gas electrode - electrochemical series and its significance - Nernst equation derivation		
Unit – III	EVOLUTION OF ELEMENTS	9 Periods
Hydrogen- Isotopes – Properties and Applications – Hydrogen Bonding-The sun and its Elements – fusion – hypernova vs. supernova – A cosmic comparison –Stellar Evolution: The Death Phase – man – made elements – Heavy Water, Hydrogen Peroxide Preparation and Properties- H ₂ Fuel Cell - Hydrogen: Fuel of the Future		
Unit – IV	POLYMERS	9 Periods
Introduction: Classification of polymers – Natural and synthetic; Thermoplastic and Thermosetting. Functionality – Degree of polymerization. Condensation and copolymerization. Properties of polymers: Tg, Tacticity, Molecular weight – weight average, number average. Techniques of polymerization: Bulk, emulsion, solution and suspension. Preparation, properties and uses of Nylon 6,6, and Epoxy resin, Teflon, PVC		
Unit – V	PHASES OF MATTER	9 Periods
Solid – liquid – gas – plasma – Quantum dots –Atomic and Molecular arrangement in different states of matter - Applications of Plasma in Industry - Applications of Quantum Dots in Electronics and Medicine- Liquification of Gases- Critical Temperature-Viscosity		
		Total: 45 Periods

Text Books:	1. Rose Marie Gallagher and Author Paul Ingram, Complete Chemistry Cambridge IGCSE, 2 nd Edition, Oxford university press, 2020. 2. P. C. Jain and Monica Jain, "Engineering Chemistry", Dhanpat Rai Publishing Company (P) Ltd, New Delhi, 17th Edition, 2018. 3. Peter Atkins, Julio D Paula and James Keeler, Atkins' Physical Chemistry, 12 th Edition, Oxford University press, 2019.
Reference:	1. Gowariker V.R., Viswanathan N.V. and Jayadev Sreedhar, "Polymer Science", New Age International P (Ltd.,) Chennai, 4th Edition, 2021. 2. D Tabor, Gases, liquids and solids and other states of matter, 3 rd Edition, Oxford University press, 2018. 3. P L Soni, Text book of inorganic chemistry, Chand publishers, New Delhi, 2017. 4. J.D. Lee, Concise inorganic chemistry, 5 th edition (Reprint), Blackman Science Ltd, France, Wiley-India, 2016
MOOC/Web Platforms:	https://www.cambridge.org/ https://www.arpansa.gov.au/understanding-radiation/what-is-radiation/ionising-radiation/atomic-structure https://ncert.nic.in/textbook/pdf/kech104.pdf https://www.sciencedirect.com/journal/the-journal-of-chemical-thermodynamics https://www.grc.nasa.gov/www/k-12/airplane/state.html

IV - Course Outcomes

On completion of the course, the students will be able to		Bloom's Level Mapped
CO1	Summarize the water related problems in boilers and their treatment techniques.	Apply (K3)
CO2	Apply the concept Electrochemical Reactions and applications	Apply (K3)
CO3	Apply the principles of nuclear fusion and stellar evolution to explain the process of hydrogen fusion in stars and the creation of elements	Apply (K3)
CO4	Discuss the types, properties and applications of polymers	Analyze (K4)
CO5	Analyze whether the given matter is a solid, liquid, gas, or plasma and interpret the arrangement of atoms.	Analyze (K4)

(Action verb of each CO to be matched with the next mapping table) (For example: if CO-1 uses the High Order Thinking Skills based action verb, then the corresponding PO must be mapped with High Correlation)


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V - Mapping Table Mapping of COs with POs and PSOs

COs/ Pos	PO- 1	PO- 2	PO- 3	PO- 4	PO- 5	PO- 6	PO- 7	PO- 8	PO- 9	PO- 10	PO- 11	PSO- 1	PSO- 2	PSO- 3
CO-1	2	1	1	-	-	-	-	-	-	-	2	-	-	-
CO-2	2	1	1	-	-	-	-	-	-	-	2	-	-	-
CO-3	2	1	1	-	-	-	-	-	-	-	2	-	-	-
CO-4	2	1	1	-	-	-	-	-	-	-	2	-	-	-
CO-5	3	2	2	-	-	-	-	-	-	-	3	-	-	-

Mapping: 1-Low, 2-Medium, 3-High (Mapping value based on usage of Action verbs in each CO)


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I - Course Name: 25BEC02 - BASICS OF ELECTRONICS ENGINEERING

Prerequisite	Programme Name	Sem	Category	L	T	P	C
Nil	All Programmes except Civil, EEE and Mechanical Engineering	I/II	ESC	2	0	2	3

II - Course Objectives

1	To understand the concept of energy transmission through mechanical, electrical and electromagnetic means.
2	To understand the use of PN Junction Diode and BJT for signal conditioning.
3	To familiarize with the working principle of PN Junction Diode and BJT for the design of basic Digital Logic.
4	To learn the working and characteristics of Special Purpose Semiconductor Electronic Devices.

III - Course Content

Preamble: This course provides an introduction to signal transmission and conditioning using mechanical, electrical, and electromagnetic means. It emphasizes the role of diodes, transistors, and special-purpose devices in amplification, switching, energy conversion, and digital logic, forming a foundation for advanced studies in electronics and communication.		
Unit -I	Energy Transfer and Signals	6 Periods
Energy Transmission through Mechanical, Electrical and Electromagnetic means - Signal as Energy Transmission - Complexity in signal transmission (Volume of Information - Distance and Time taken) - Limitations of Mechanical Energy Transmission, Electrical and Electromagnetic Signal Transmission - Need for Conversion between Electrical and Mechanical Signals.		
Unit -II	Signal Conditioning using Diode	6 Periods
Semiconductor Materials - Flow of electrical energy through PN Junction Diode - Signal Clipping - Signal Clamping and Rectification using PN Junction Diode - Limitations of PN Junction Diode - Zener Diode - Voltage Regulation using Zener Diode		
Unit -III	Signal Conditioning using Transistor	6 Periods
Need for controlling electrical signals - Principle of Bipolar Junction Transistor operation - Signal Switching and Amplification using BJT - Limitations of BJT - Principle of Field Effect Transistor operation.		
Unit -IV	Logic Synthesis using Diode and Transistors	6 Periods
Logic Gates - PN Junction and BJT as electronic switches - Digital Logic Synthesis using Diode and Transistor: Diode Logic - Resistor Transistor Logic - Diode Transistor Logic - Transistor Logic.		
Unit -V	Special Purpose Semiconductor Devices	6 Periods
Variable Capacitance using Varactor Diode - Voltage triggered switch using Uni-Junction Transistor - Current-controlled Switch using Silicon Controlled Rectifier - Electrical Energy to Light Energy conversion using Light Emitting Diode - Light Energy to Electrical Energy conversion using Solar Cell.		

TOTAL: 30 Periods**List of Experiments (30 Periods)**

EXPERIMENT 1 - Design a voltage multiplier to convert the low voltage from the mains power supply to the high voltage to operate the microwave oven.

EXPERIMENT 2 - Design and construct regulated DC power supply for Mobile phone charger.

EXPERIMENT 3 - Design and construct an audio amplifier circuit to play the mobile music in a huge speaker.

EXPERIMENT 4 - Design and construct Switching circuit for the Pump to control over flow and drain condition for overhead tank using PN junction diode.

EXPERIMENT 5 - Design and construct BJT based circuit to implement two-way connection for stair case light application.

TOTAL: 60 Periods


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Text Books:	1.David A. Bell, Electronic Devices and Circuits, Oxford Higher Education press, 5th Edition, 2010. 2.Robert L. Boylestad and Louis Nashersky, "Electronic Devices and Circuit Theory", 10th, Edition, Pearson Education / PHI, 2008. 3.Adel .S. Sedra, Kenneth C. Smith, Micro Electronic Circuits, Oxford University Press, 7th, Edition, 2014.
Reference Books:	1.Thomas L. Floyd, Electronic Devices: Electron Flow Version, Ninth Edition, Prentice Hall, 2012. 2.J Millman, C. Halkias & Satyabrata JIT, Electronic Devices and Circuits, Tata McGraw-Hill, 2007. 3.L Robert Boylestead, Louis Nashelsky, Electronic Devices and Circuit Theory, Pearson Education 2006. 4.Behzad Razavi, Microelectronics, Wiley India Pvt. Ltd.; 2nd edition (2018)
MOOC/WEB Platforms:	https://onlinecourses.nptel.ac.in/noc24_ee17/preview https://iipseries.org/assets/docupload/rsl20248EE30140CB96C2A.pdf https://en.wikipedia.org/wiki/Light-emitting_diode

IV - Course Outcomes

On completion of the course, the students will be able to		Bloom's Level Mapped
CO1	Understand the need for electrical and electromagnetic signal transmission.	Understand (K2)
CO2	Analyze the working principle and characteristics of PN junction diode and Zener diode.	Analyze (K4)
CO3	Analyze the working principle and characteristics of Bipolar Junction Transistor.	Analyze (K4)
CO4	Apply the working principle of PN Junction diode and BJT for designing basic Digital Logic functions	Apply (K3)
CO5	Analyze the energy conversion needs and working principle of special purpose electronic devices.	Analyze (K4)

V - Mapping Table - Mapping of COs with POs and PSOs

COs Vs POs/PSOs	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PSO 1	PSO 2	PSO 3
CO1	3	3	3	1	-	-	-	-	-	-	-	2	-	-
CO2	3	3	3	2	-	-	-	-	-	-	-	3	-	-
CO3	3	3	3	2	-	-	-	-	-	-	-	2	-	-
CO4	3	3	3	2	-	-	-	-	-	-	-	2	-	-
CO5	3	3	3	1	-	-	-	-	-	-	-	2	-	-

Mapping: 1-Low, 2-Medium, 3-High


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I - Course Name: 25BE101- FUNDAMENTALS OF COMPUTING

Prerequisites	Program Name	Sem	Category	L	T	P	C
NIL	B. E / B. TECH. COMMON TO ALL	I	PCC	3	0	0	3

II - Course Objectives

1.	To understand the foundational concepts of computer systems, binary codes, and data representation.
2.	To learn how computers perform computations and communicate through input and output devices.
3.	To develop the ability to write and analyze simple programs using assembly language.
4.	To understand the functioning of operating systems, system software components, and application generation.
5.	To apply software development methodologies and basic web technologies for solving real-world problems.

III - Course Content

Preamble: This course enables the student to learn the fundamental principles of computing and the way computers process, store, and represent information. Students will be able to understand binary codes, computational operations, and the interaction between hardware and software components. Concepts of assembly language, operating systems, and software development equip them to design simple programs and apply basic computing methods to real-world problem solving.		
Unit – I	CODES AND COMBINATIONS	8 Hours
Communication using Mores and Braille binary codes - Digitizing letters, numbers and objects using binary codes - Performing simple operations: addition through binary codes		
Unit – II	COMPUTATION USING COMPUTER	9 Hours
Communication to computing devices through various input sources - Computational operation - flow, functions and controls - Communication to output devices - Basic communication protocol		
Unit – III	ASSEMBLY LANGUAGE PROGRAMMING	11 Hours
Little Man Computing (LMC) Model - Instruction Set - Labels - Calculation - Branching - Input - Output - Loops - Simple programs		
Unit – IV	OPERATING SYSTEM AND APPLICATION GENERATION BIOS	9 Hours
Device Drivers - Resources - Scheduler - Applications Generation and Creation - Stages of Compilation - Linkers, Loaders and Libraries - Case Study		
Unit – V	SOFTWARE DEVELOPMENT	8 Hours
Phases of application life cycle management - Software Development Methodologies - Web Page development – Case Study		
TOTAL: 45 Periods		


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Text Books:	1. Charles Petzold, "Code: The Hidden Language of Computer Hardware and Software", Microsoft Press, 2009. 2. Peter Norton, "Introduction to Computers", McGraw-Hill, 7th Edition. 3. David D. Riley & Kenny A. Hunt, "Computational Thinking for the Modern Problem Solver", CRC Press, 2014.
Reference Books:	1. Charles Petzold, "Code: The Hidden Language of Computer Hardware and Software", Microsoft Press books, 2009. 2. David D. Riley, Kennya. Hunt, "Computational thinking for the modern problem Solver", CRC Press Taylor & Francis Group, 2014.
MOOC/Web Platforms:	1. https://www.khanacademy.org/computing

IV - Course Outcomes

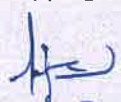
On completion of the course, the students will be able to		Bloom's Level Mapped
CO1	Understand how computers use codes and combinations to represent information.	Understand (K2)
CO2	Learn how computers handle data transfer and communicate with input/output devices	Understand (K2)
CO3	Solve simple problems by writing and using assembly language programs.	Understand (K2)
CO4	Understand the basic working of operating systems and system software.	Understand (K2)
CO5	Apply software development methods to real-world problems.	Apply (K3)

(Action verb of each CO to be matched with the next mapping table) (For example: if CO-1 uses the High Order Thinking Skills based action verb, then the corresponding PO must be mapped with High Correlation)

V - Mapping Table Mapping of COs with POs and PSOs

COs/ POs	PO- 1	PO- 2	PO- 3	PO- 4	PO- 5	PO- 6	PO- 7	PO- 8	PO- 9	PO- 10	PO- 11	PSO- 1	PSO- 2	PSO- 3
CO-1	3	2	2	1	-	-	-	2	-	-	-	-	-	-
CO-2	3	3	2	1	-	-	-	2	-	-	-	-	-	-
CO-3	2	3	3	2	-	-	-	2	-	-	-	-	-	-
CO-4	3	2	2	1	-	-	-	2	-	-	-	-	-	-
CO-5	2	2	3	2	-	-	-	3	-	-	-	-	-	-

Mapping: 1-Low, 2-Medium, 3-High (Mapping value based on usage of Action verbs in each CO)


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I - Course Name: 25HS102 HERITAGE OF TAMILS - தமிழர்மரபு

Prerequisites	Program Name	Sem	Category	L	T	P	C
NIL	B.E./B.TECH. COMMON TO ALL	I	HSMC	1	0	0	1

II - Course Objectives

1	Appreciate Tamil art, culture and literature Learn the history and culture of Tamil language
2	Relate to various art forms and their relevance to development
3	Acknowledge the rich heritage and significant achievements of the Tamils
4	Tamils Appreciate the contribution of Tamils to nation building
5	Summarize the contribution of Tamil in Indian culture.

III - Course Content

Preamble:

This course provides an overview of the rich cultural, literary, artistic, and historical heritage of the Tamil people. It introduces the evolution of the Tamil language within the Dravidian family, the ethical foundations in Sangam literature, and the management principles found in the Thirukkural. It explores Tamil epics, the influence of Jain and Buddhist traditions, the rise of Bhakti literature, and the contributions of poets like Bharathi and Bharathidasan to modern Tamil writing. The course further examines traditional and modern art forms, sculpture, folk arts, heroic games, and the socio-economic role of temples. It also highlights ancient landscapes (thinai) and their cultural significance. trade, education, and maritime achievements of the Sangam age.

Unit – I	மொழி மற்றும் இலக்கியம்: Language and Literature	3 Periods
Language Families in India - Dravidian Languages - Tamil as a Classical Language - Classical Literature in Tamil –Secular Nature of Sangam Literature Distributive Justice in Sangam Literature - Management Principles in Thirukural-Tamil Epics and Impact of Buddhism & Jainism in Tamil Land Bakthi Literature Azhwars and Nayanmars- Forms of minor Poetry - Development of Modern literature in Tamil - Contribution of Bharathiyar and Bharathidhasan. இந்திய மொழிக் குடும்பம்-திரவிட மொழி-சங்க இலக்கியம்-அறம்-சமயச் சார்பற்ற நதன்மை-திருக்குறலளில் மேலாண்மைக் கருத்துக்கள்-தமிழ் காப்பியங்கள்-சமண பௌத்த சமயங்களின் தாக்கம்-பக்தி இலக்கியம்-ஆழ்வார்கள் நாயன்மார்கள்- சிற்றிலக்கியங்கள்-நவீன இலக்கியத்தின் வளர்ச்சி-தமிழ் இலகியவளர்ச்சியில் பாரதியார் பாரதிதாசன் ஆகியோரின் பங்களிப்பு.		
Unit – II	மரபு-பாறை ஓவியங்கள் முதல் நவீனஓவியங்கள் வரை:சிற்பக்கலை: Rock Art Paintings To Modern Art – Sculpture	3 Periods
Hero stone to modern sculpture – Bronze icons – Tribes and their handicrafts – Art of temple car making Massive Terracotta sculptures, Village deities, Thiruvalluvar Statue at Kanyakumari, Making of musical instruments sMridhangam, Parai, Veenai, Yazh and Nadhaswaram – Role of Temples in Social and Economic Life of Tamils. நடுகல் முதல் நவீன சிற்பங்கள் வரை-ஐம்பொன்சிலைகள்-பழங்குடியினர் தயாரிக்கும்கைவினைப் பொருட்கள்-பொம்மைகள்-தேர் செய்யும் கலை-சுடுமண் சிற்பங்கள்-நாட்டுப்புறத் தெய்வங்கள்-திருவள்ளுவர் சிலை-இசைக்கருவிகள்- தமிழர்களின் சமூக பொருளாதர வாழ்வில் கோயில்களின் பங்கு.		

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Unit – III	நாட்டுப்புறக் கலைகள் மற்றும் வீர விளையாட்டுகள்: Folk And Martial Arts	3 Periods
Therukoothu, Karagattam, Villu Pattu, Kaniyan Koothu, Oyillattam, Leatherpuppetry, Silambattam, Valari, Tiger dance – Sports and Games of Tamils. தெருக்கூத்து-கரகாட்டம் – வில்லுப்பாட்டு - கணியன் கூத்து-ஒயிலாட்டம் - தோல்பாவைக்கூத்து – சிலம்பாட்டம் – வளரி - புலியாட்டம் - தமிழர்களின் விளையாட்டு.		
Unit – IV	தமிழர்களின் திணைக் கோட்பாடுகள்: Thinai Concept of Tamils	3 Periods
Flora and Fauna of Tamils & Aham and Puram Concept from Tholkappiyam and Sangam Literature Aram Concept of Tamils – Education and Literacy during Sangam Age – Ancient Cities and Ports of Sangam Age Export and Import during Sangam Age – Overseas Conquest of Cholas. தமிழகத்தின் தாவரங்களும் விளங்குகளும்-தொல்காப்பியம் மற்றும் சங்க இலக்கியத்தில் அகம் மற்றும் புறக் கோட்பாடுகள்-தமிழர்கள் பொற்றிய அறக்கோட்பாடுகள்-சங்ககாலத்தில் தமிழகத்தில் எழுத்தறிவும்,கல்வியும்-சங்ககால நகரங்களும் துறைமுகங்களும் சங்க இலக்கியத்தில் ஏற்றுமதி மற்றும் இறக்குமதி-கடல் கடந்த நாடுகளின் சோழர்களின் வெற்றி.		
Unit – V	இந்திய தேசிய இயக்கம் மற்றும் இந்திய பண்பாட்டிற்குத் தமிழர்களின் பங்களிப்பு: Contribution Of Tamils To Indian National Movement And Indian Culture	3 Periods
Contribution of Tamils to Indian Freedom Struggle – The Cultural Influence of Tamils over the other parts of India Self-Respect Movement – Role of Siddha Medicine in Indigenous Systems of Medicine Inscriptions & Manuscripts – Print History of Tamil Books. இந்திய விடுதலைப் போரில் தமிழர்களின் பங்கு-இந்தியாவின்பிற்பகுதிகளில் தமிழ் பண்பாட்டின் தாக்கம்-சுயமரியாதை இயக்கம்.-இந்திய மருத்துவத்தில் சித்த மருத்துவத்தின் பங்கு-கல்வெட்டுகள்-கையெழுத்துப்படிகள்-தமிழ்ப் புத்தகங்களின் அச்ச வரலாறு.		
Total: 15 Periods		
Text Books:	1. தமிழர்மரபு / Heritage of Tamils- Poobalan - VRB Publishers Pvt. Ltd. 2. பொருநை- ஆற்றங்கரை நாகரிகம்.(தொல்லியல் துறை வெளியீடு.) 3. கீழடி-வைகை நதிக்கரையில் சங்ககால நகர நாகரிகம்(தொல்லியல் துறை வெளியீடு.) 4. JourneyofCivilizationIndustoVaigai(R.Balakrishnan)(Publishedby:RMRL)	
Reference:	1. Social Life of Tamils (Dr.K.K.Pillay) A joint publication of TNTB & ESC and RMRL – (in print) 2. The Classical Period (Dr.S.Singaravelu) (Published by: International Institute of Tamil Studies. 3. Historical Heritage of the Tamils(Dr.S.V.Subatamanian,Dr.K.D.Thirunavukkarasu)(Publishedby :InternationalInstituteof Tamils Studies). 4. Porunai Civilization (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)	
MOOC/Web Platforms:	https://www.tnarch.gov.in/ta/epigraphy/ https://www.tamildigitallibrary.in/admin/assets/book https://www.tamilhistory.co.in/2020/05/heroic-games-ancient-tamils-jallikattu-silambam.html	

	https://www.tamilvu.org/ta/courses-degree-a061-a0611-html-a0611313-10334 https://tamil.samayam.com/others-news/independence-day-2016/news/freedom-fighters-of-india/articleshow/53666058.cms https://www.tamildigitallibrary.in/admin/assets/book https://www.scribd.com/document/646362880/Text-book
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IV - Course Outcomes

On completion of the course, the students will be able to		Bloom's Level Mapped
CO1	Understand the significance of Tamil as a classical language	Apply (K 1)
CO2	Relate the art and culture in Tamil language	Apply (K 2)
CO3	Explain the importance of music, dance and martial arts that were derived from Tamil Culture	Apply (K 2)
CO4	Understand the poetic mode or theme of classical language	Analyze (K 2)
CO5	Relate the contribution of Tamils to Nation building	Analyze (K 3)

(Action verb of each CO to be matched with the next mapping table) (For example: if CO-1 uses the High Order Thinking Skills based action verb, then the corresponding PO must be mapped with High Correlation)

V - Mapping Table Mapping of COs with POs and PSOs

COs/ Pos	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	PO-11	PSO-1	PSO-2	PSO-3
CO-1	-	-	-	-	-	1	1	-	-	-	1	-	-	-
CO-2	-	-	-	-	-	1	1	-	-	-	1	-	-	-
CO-3	-	-	-	-	-	1	1	-	-	-	1	-	-	-
CO-4	-	-	-	-	-	1	1	-	-	-	1	-	-	-
CO-5	-	-	-	-	-	1	1	-	-	-	1	-	-	-

Mapping: 1-Low, 2-Medium, 3-High (Mapping value based on usage of Action verbs in each CO)


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I - Course Name: 25BS111 - PHYSICS AND CHEMISTRY LABORATORY

Prerequisites	Program Name	Sem	Category	L	T	P	C
NIL	B.E./B.TECH. COMMON TO ALL	I	BSC	0	0	4	2

II - Course Objectives

1	To learn the correct usage of several types of physics lab equipment.
2	To learn, how to gather, present, and understand facts in a simple and succinct manner.
3	To learn Physics-related problem-solving abilities and experimental data interpretation.
4	To identify experimental measurement error and the methods used to reduce it
5	To encourage active participation from the learner in all aspects of the lab exercises.

III - Course Content

Preamble:

This course aims to provide practical training in the estimation of physical parameters like band gap, ultrasound velocity, liquid compressibility, thin wire thickness, Young's modulus, and knowledge of the operation of the photoelectric effect, Michelson interferometer, laser, and fibre optics as well as to provide project-based skills development.

PHYSICS LABORATORY: (Any seven experiments to be conducted)

1. Torsional pendulum – Determination of rigidity modulus of wire and moment of inertia of disc.
2. Uniform bending (or) Non-uniform Bending– Determination of young's modulus.
3. Ultrasonic interferometer – determination of the velocity of sound and compressibility of liquids.
4. Laser- Determination of the wave length of the laser using grating.
5. (a) Optical fibre -Determination of Numerical Aperture and acceptance angle
(b) Compact disc- Determination of width of the groove using laser.
6. Air wedge – Determination of thickness of a thin sheet/wire.
7. Determination of Band gap of a semiconductor.
8. Particle size determination using LASER.
9. Simple harmonic oscillations of cantilever.
10. Acoustic grating- Determination of velocity of ultrasonic waves in liquids.
11. Photoelectric effect
12. Michelson Interferometer.
13. Melde's string experiment
14. Experiment with lattice dynamics kit.

IV - Course Outcomes (Physics Laboratory)

On completion of the course, the students will be able to		Bloom's Level Mapped
CO1	Apprehend the concepts of interference, diffraction of light and recognize the resonance concept of waves.	Understand (K2)
CO2	Apply the principles of operations of optical fibers, semiconductor using simple circuits and interaction of electromagnetic waves and crystalline solids.	Apply (K3)
CO3	Measure the elastic moduli and moment of inertia of given materials with the help of suggested procedures.	Apply (K3)

CO4	Experiment the relationship between the light and matter & properties of liquids.	Analyze (K4)
CO5	Estimate the velocity of sound and compressibility of liquid.	Understand (K2)

II - Course Objectives (CHEMISTRY LABORATORY)

1	To inculcate experimental skills to test basic understanding of water quality parameters, such as, acidity, alkalinity, hardness, DO, chloride and copper.
2	To induce the students to familiarize with electroanalytical techniques such as, pH metry and potentiometry
3	To make the student to acquire practical skills conductometry in the determination of impurities in aqueous solutions.
4	To demonstrate the analysis of metals and alloys.
5	To demonstrate the synthesis of nanoparticles

III - Course Content

Preamble:

This course aims to provide the students, a basic practical knowledge in chemistry. The objective of this course is to develop intellectual and psychomotor skills of the students by providing hands on experience in quantitative, electrochemical and photo-chemical analysis.

CHEMISTRY LABORATORY:

1. Estimation of HCl using Na_2CO_3 as primary standard and Determination of alkalinity in water sample.
2. Determination of total, temporary & permanent hardness of water by EDTA method.
3. Determination of DO content of water sample by Winkler's method.
4. Determination of chloride content of water sample by argentometric method.
5. Estimation of copper content of the given solution by EDTA method.
6. Determination of strength of acids in a mixture of acids using conductivity meter.
7. Conductometric titration of strong acid vs strong base.

Reference Books:	1. Vogel's Textbook of Quantitative Chemical Analysis (8 th edition, 2014).
MOOC/Web Platforms:	https://www.youtube.com/watch?v=5b2LNdsfQdQ https://www.youtube.com/watch?v=k8GDv-uhlyU

IV - Course Outcomes

On completion of the course, the students will be able to		Bloom's Level Mapped
CO1	Analyse the quality of water samples with respect to their acidity, alkalinity, hardness and DO.	Analyze (K4)
CO2	Determine the amount of metal ions through volumetric and spectroscopic techniques.	Apply (K3)

CO3	Analyse and determine the composition of alloys.	Analyze (K4)
CO4	Learn simple method of synthesis of nanoparticles	Understand (K2)
CO5	Quantitatively analyse the impurities in solution by electroanalytical methods.	Analyze (K4)

(Action verb of each CO to be matched with the next mapping table) (For example: if CO-1 uses the High Order Thinking Skills based action verb, then the corresponding PO must be mapped with High Correlation)

V - Mapping Table Mapping of COs with POs and PSOs

COs/ POs	PO- 1	PO- 2	PO- 3	PO- 4	PO- 5	PO- 6	PO- 7	PO- 8	PO- 9	PO- 10	PO- 11	PSO- 1	PSO- 2	PSO- 3
CO-1	3	1	-	-	-	-	1	3	2	-	-	-	-	-
CO-2	3	1	-	-	-	-	1	2	1	-	-	-	-	-
CO-3	3	3	-	-	-	-	2	2	1	-	-	-	-	-
CO-4	3	2	-	-	-	-	1	3	2	-	-	-	-	-
CO-5	3	2	-	-	-	-	2	1	2	-	-	-	-	-

Mapping: 1-Low, 2-Medium, 3-High (Mapping value based on usage of Action verbs in each CO)


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I - Course Name: 25HS111 - ENGLISH LABORATORY

Prerequisites	Program Name	Sem	Category	L	T	P	C
NIL	B.E./B.TECH. COMMON TO ALL	I	EEC	0	0	2	1

II – Course Objectives

1	To implement English Vocabulary at command and ensure language proficiency.
2	To achieve better Technical writing and Presentation skills.
3	Identify the common errors in speaking and writing English.

III – Course Content

EXPERIMENT 1	Listening for data, for specific information, for opinion	2 Periods
EXPERIMENT 2	Listening to Ted Talks-Listening for specific information	2 Periods
EXPERIMENT 3	Self-Introduction - Recreating interview scenarios -Haptics - Gestures - Proxemics- Facial expressions- Paralinguistic / Vocalic- Body Language-	2 Periods
EXPERIMENT 4	Short Speeches - Making short formal and informal speeches	2 Periods
EXPERIMENT 5	Speaking: Tendering verbal apologies, and explanations, persuading a listener/ audience-Hierarchy in Business correspondence.	2 Periods
EXPERIMENT 6	Active reading- Newspaper, short paragraphs, excerpts, articles, magazines and editorials	2 Periods
EXPERIMENT 7	Identifying the central themes/ crux-Interpreting tone - formal/informal/semi-formal-Note-taking	2 Periods
EXPERIMENT 8	Narrative Expression- Travelogue and Story Telling Technique	2 Periods
EXPERIMENT 9	Summary writing, selective summary, paraphrasing, opinion pieces-Finding synonyms in the context Paraphrasing	2 Periods
EXPERIMENT 10	Descriptive Expression-Process Description and Blog Writing	2 Periods
		Total 20 Periods

Text Books:	1. Sasikumar, V, et.al. A Course in Listening & Speaking Foundation Books, 2005. 2. Murphy, Raymond. English Grammar in Use: A Self-Study Reference and Practice Book for Intermediate Students: with Answers. Cambridge: Cambridge University Press, 1985. 3. Prasad, Hari Mohan. A Handbook of Spotting Errors. McGraw Hill Education, 2010.
Reference:	1. Reynolds, John. Cambridge IGCSEA, First Language English. 2018th ed., Hodder Education, 2018. 2. Wiggins, Grant P., and Jay McTighe. Understanding by Design. Association for Supervision and Curriculum Development, 2008


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Web Sources	www.studyladder.com www.fluentu.com www.esl-lab.com www.wordsworthelp.com
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IV - Course Outcomes

On completion of the course, the students will be able to		Bloom's Level Mapped
CO1	Demonstrate improved listening comprehension skills.	Apply (K 3)
CO2	Practice correct pronunciation, stress, rhythm and intonation	Analyze (K4)
CO3	Engage in oral communication tasks	Apply (K 3)
CO4	Deliver short Oral Presentation	Create (K 6)
CO5	Use Language lab tools, software and digital resources	Apply (K 3)

(Action verb of each CO to be matched with the next mapping table) (For example: if CO-1 uses the High Order Thinking Skills based action verb, then the corresponding PO must be mapped with High Correlation)

V - Mapping Table Mapping of COs with POs and PSOs

COs/ POs	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	PO-11	PSO-1	PSO-2	PSO-3
CO-1	3	1	-	-	-	-	-	3	2	-	3	-	-	-
CO-2	3	1	-	-	-	-	-	3	2	-	3	-	-	-
CO-3	3	3	-	-	-	-	-	3	2	-	3	-	-	-
CO-4	3	2	-	-	-	-	-	3	2	-	3	-	-	-
CO-5	3	2	-	-	-	-	-	3	2	-	3	-	-	-

Mapping: 1-Low, 2-Medium, 3-High (Mapping value based on usage of Action verbs in each CO)


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I - Course Name: 25BE111 - BASIC COMPUTING AND PROBLEM SOLVING LABORATORY

Prerequisites	Program Name	Sem	Category	L	T	P	C
Nil	B.E./B.TECH. COMMON TO ALL	I	ESC	0	0	2	1

II - Course Objectives

1.	To enable students to understand the basics of programming constructs such as input/output operations, expressions, and decision-making.
2.	To develop logical thinking through hands-on implementation of iterative structures and pattern-generation problems.
3.	To provide the ability to handle arrays and strings for real-time data processing applications.
4.	To introduce modular programming concepts using functions to design structured programs.
5.	To familiarize students with dynamic data handling and memory management using pointers.

III – List of Experiments

Note: The lab instructor is expected to design problems based on the topics listed. The Examination shall not be restricted to the sample experiments designed.

1. Basic Calculator Using Input/Output and Expressions
2. Simple Voting System Using Decision Making Constructs
3. Number Pattern Generator Using Loops
4. Student Marks Management Using Arrays
5. Student Marks Management Using Arrays
6. Library Management System Using Functions
7. Contact Management System Using Pointers

LIST OF EQUIPMENTS :(30 Students per Batch)

Tools: Turbo C/Turbo C++/GCC

TOTAL: 30 PERIODS


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IV - Course Outcomes

On completion of the course, the students will be able to		Bloom's Level Mapped
CO1	Understand how computers use codes and combinations to represent information.	Understand (K2)
CO2	Learn how computers handle data transfer and communicate with input/output devices.	Understand (K2)
CO3	Solve simple problems by writing and using assembly language programs.	Apply (K3)
CO4	Understand the basic working of operating systems and system software.	Understand (K2)
CO5	Apply software development methods to real-world problems.	Apply (K3)

Text Books:	1. E. Balagurusamy, "Programming in C", 8th Edition, McGraw Hill Education, New Delhi, 2019. 2. Yashavant Kanetkar, "Let Us C", 17th Edition, BPB Publications, New Delhi, 2020.
Reference Books:	1. Brian W. Kernighan, and Dennis M. Ritchie, "The C Programming Language", 2nd Edition, Prentice Hall, 1988. 2. J.R. Hanly and E.B. Koffman, "Problem Solving and Program Design in C", 8th Edition, Pearson Education, 2016. 3. K. N. King, "C Programming: A Modern Approach", 2nd Edition, W. W. Norton & Company, 2008.
MOOC/Web Platforms:	https://www.geeksforgeeks.org/c-programming-language/ https://www.tutorialspoint.com/cprogramming/index.htm

V - Mapping Table Mapping of COs with POs and PSOs

COs/ POs	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	PO-11	PSO-1	PSO-2	PSO-3
CO-1	3	2	2	1	1	1	-	-	-	1	1	1	-	1
CO-2	3	2	2	1	1	1	-	-	-	1	1	1	-	1
CO-3	3	2	2	1	1	1	-	-	-	-	1	1	-	1
CO-4	3	2	3	1	2	1	-	-	1	-	1	1	-	1
CO-5	3	2	3	2	2	1	-	-	1	1	1	1	1	1

Mapping: 1-Low, 2-Medium, 3-High (Mapping value based on usage of Action verbs in each CO)


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II SEMESTER

I – Course Name: 25HS201 – PROFESSIONAL COMMUNICATION

Prerequisites	Program Name	Sem	Category	L	T	P	C
NIL	B.E./B.TECH. COMMON TO ALL	II	HSC	2	0	0	2

II - Course Objectives

1.	Develop advanced reading skills that enable students to comprehend, infer and critically analyze academic, technical and professional texts.
2.	Strengthen grammar proficiency and vocabulary range through systematic practice in word-building, collocations, sentence structures, conditional clauses and discourse markers.
3.	Enhance students' ability to write clear, concise and well-structured professional documents such as emails, memos, minutes, agendas, business letters, brochures and manuals.
4.	Equip learners with the skills to interpret data, identify trends and accurately express information using graph-specific and technical vocabulary.
5.	Cultivate academic writing competencies, including summarizing, proofreading, reviewing research papers and composing argumentative, cause-effect and persuasive writing.

III - Course Content

Preamble: This course equips engineering students with essential communication skills through advanced reading, writing, grammar and vocabulary training. It prepares learners to handle academic, technical and workplace communication with clarity, accuracy and confidence.		
Unit – I	Reading & Professional Communication	6 Periods
Reading- Importance of Good Communication- Inference and Reading for facts vs opinions -Grammar and Vocabulary- Conditional clauses- Hypothetical questions and Answers Synonyms and Antonyms, Selecting Words, Writing-Email Etiquette- Email Writing- Responding to Emails.		
Unit – II	Vocabulary Expansion & Academic Writing	6 Periods
Prefixes and Suffixes- Numerical Adjectives, Collocations, Compound Nouns, Writing – Recommendations- Suggestions- Writing- Cause and Effect, Argumentative, Persuasive. Checklist.		
Unit – III	Reading Skills & Workplace Documentation	6 Periods
Reading – Skimming – Reading to Summarize- Abbreviations, Acronyms and Short-forms- Phrasal Verbs- Cloze test using verbs-Writing -Memorandum - Minutes of Meeting- Agenda-Transcoding – Identifying Trends and Patterns in Graphs and Expressing with Graph Specific Vocabulary		
Unit – IV	Applied Reading & Business Correspondence	6 Periods
Reading - Case Studies- Winning Strategies excerpts from <i>You Can Win</i> -Determiners-Writing-Business letters- Call For Quotation- creating brochures-catalogues-manuals-		
Unit – V	Academic & Career Communication	6 Periods
Reading Newspaper Articles- Interpreting and Analyzing a Research Paper- Approaches to Review paper- Discourse Markers- Job Application letters-Resume building.		
Total 30 Periods		

Books for study & Reference:	- Raman, Meenakshi and Sangeeta Sharma. <i>Technical Communication: Principles and Practice</i>. Oxford University Press, 2015. - Rizvi, M. Ashraf. <i>Effective Technical Communication</i>. Tata McGraw Hill Education, 2017. - Murphy, Raymond. <i>English Grammar in Use: A Self-Study Reference and Practice Book for Intermediate Students with Answers</i>. Cambridge University Press, 2019. - Lewis, Norman. <i>Word Power Made Easy</i>. Goyal Publishers / Penguin Random House, 2014. - Khera, Shiv. <i>You Can Win: A Step-by-Step Tool for Top Achievers</i>. Bloomsbury India, 2014.
MOOC/Web Platforms:	https://swayam.gov.in https://www.edx.org https://learnenglish.britishcouncil.org https://www.futurelearn.com

IV - Course Outcome

On completion of the course, the students will be able to		Bloom's Level Mapped
CO1	Interpret and analyze academic, technical and professional texts using suitable reading strategies.	Analyse (K4)
CO2	Apply appropriate grammatical structures and discourse markers for accurate and coherent communication.	Apply (K3)
CO3	prepare professional documents such as emails, memos, minutes, agendas, business letters, brochures and manuals.	Understand (K2)
CO4	Use an enhanced range of vocabulary, collocations and word-formation techniques in professional contexts.	Apply (K3)
CO5	Compose structured essays, summaries, reviews, job applications and resumes using effective writing techniques.	Apply (K3)

(Action verb of each CO to be matched with the next mapping table) (For example: if CO-1 uses the High Order Thinking Skills based action verb, then the corresponding PO must be mapped with High Correlation)


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V - Mapping Table Mapping of COs with POs and PSOs

COs/ Pos	PO- 1	PO- 2	PO- 3	PO- 4	PO- 5	PO- 6	PO- 7	PO- 8	PO- 9	PO- 10	PO- 11	PSO- 1	PSO- 2	PSO-3
CO-1	-	-	-	-	-	-	-	2	3	-	2	-	-	-
CO-2	-	-	-	-	-	-	-	2	3	-	2	-	-	-
CO-3	-	-	-	-	-	-	-	2	3	-	2	-	-	-
CO-4	-	-	-	-	-	-	-	2	3	-	2	-	-	-
CO-5	-	-	-	-	-	-	-	3	3	-	3	-	-	-

Mapping: 1-Low, 2-Medium, 3-High (Mapping value based on usage of Action verbs in each CO)


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I - Course Name: 25MAC01 PROBABILITY AND STATISTICS

Prerequisites	Program Name	Sem	Category	L	T	P	C
NIL	B. E / B. TECH. COMMON FOR CSE, CSE (AI & ML), CYBER SECURITY & IT	II	BSC	3	1	0	4

II - Course Objectives

1.	To provide necessary basic concepts in probability.
2.	To understand the basic concepts of one - dimensional random variable and to introduce some standard distributions applicable in engineering which can describe real life phenomenon.
3.	To understand the basic concepts of two - dimensional random variables.
4.	To acquaint the knowledge of testing of hypothesis for small and large samples which plays an important role in real life problems.
5.	To Introduce the Design of Experiments concepts using ANOVA of solving real-world engineering problems in manufacturing and quality.

III - Course Content

Preamble: This course is enabled to apply drawn inferences to difference machine learning models, exposing to data clustering, data classification, data validation and data fitting.		
Unit – I	PROBABILITY AND RANDOM VARIABLES	12 Periods
Axioms of probability – Conditional probability – Baye's theorem - Discrete and continuous random variables – Mean and variance of random variables - Moments – Moment generating functions.		
Unit – II	PROBABILITY DISTRIBUTIONS	12 Periods
Binomial, Poisson, Geometric, Uniform, Exponential and Normal distributions – Transformation of a random variable.		
Unit – III	TWO DIMENSIONAL RANDOM VARIABLES	12 Periods
Joint distributions – Marginal and conditional distributions – Covariance – Correlation and linear regression – Transformation of two random variables.		
Unit – IV	TESTING OF HYPOTHESIS	12 Periods
Statistical hypothesis – Small sample Tests based on t -test, F - test – Chi square test for goodness of fit – Independence of attributes - large sample tests based on Normal distribution for single mean and difference of means.		
Unit – V	DESIGN OF EXPERIMENTS	12 Periods
One way and two way classifications - Completely randomized design – Randomized block design – Latin square design.		
Total : 60 Periods		


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Text Books:	[1] Johnson. R.A., Miller. I and Freund. J., "Miller and Friends Probability and Statistics for Engineers", Pearson Education, Asia, 9 th Edition, 2016. [2] Grewal.B.S., Higher Engineering Mathematics, Khanna Publishers, New Delhi, 44 th Edition, 2018.
Reference Books:	[1] Devore. J.L., "Probability and Statistics for Engineering and the Sciences, Cengage Learning, New Delhi, 8 th Edition, 2014. [2] Ross . S.M., "Introduction to Probability and Statistics for Engineers and Scientists", 5 th Edition, Elsevier, 2014. [3] Spiegel. M.R., Schiller. J. and Srinivasan . R.A., "Schaums Outline of Theory and Problems of Probability and Statistics", Tata McGraw Hill Edition, 4 th Edition, 2012.
MOOC/Web Platforms:	https://onlinestatbook.com/2/probability/basic.html https://www.youtube.com/watch?v=b5VUnapu-qg https://www.youtube.com/watch?v=q01b-IV6y5Q https://webspace.maths.qmul.ac.uk/b.bogacka/MS_NotesWeek4.pdf

IV - Course Outcome

On completion of the course, the students will be able to		Bloom's Level Mapped
CO1	Understand the fundamental concepts of probability.	Understand (K2)
CO2	Apply the knowledge of one - dimensional random variables to standard distributions which can describe real life phenomenon.	Apply (K3)
CO3	Understand the basic concepts of two-dimensional random variables and apply in engineering applications.	Understand (K2)
CO4	Apply the concept of testing of hypothesis for small and large samples in real life problems.	Apply (K3)
CO5	Apply the basic concepts of classifications of design of experiments using ANOVA of solving real-world engineering problems in manufacturing and quality.	Apply (K3)

(Action verb of each CO to be matched with the next mapping table) (For example: if CO-1 uses the High Order Thinking Skills based action verb, then the corresponding PO must be mapped with High Correlation)

V - Mapping Table Mapping of COs with POs and PSOs

COs/ POs	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	PO-11	PSO-1	PSO-2	PSO-3
CO-1	3	3	-	-	-	-	-	-	2	-	-	-	-	-
CO-2	3	3	-	-	-	-	-	-	2	-	-	-	-	-
CO-3	3	3	-	-	-	-	-	-	2	-	-	-	-	-
CO-4	3	3	1	1	1	-	-	-	2	-	2	-	-	-
CO-5	3	3	1	1	1	-	-	-	2	-	2	-	-	-

Mapping: 1-Low, 2-Medium, 3-High (Mapping value based on usage of Action verbs in each CO)

I - Course Name: 25PH201 PHYSICS OF MATERIALS

Prerequisites	Program Name	Sem	Category	L	T	P	C
NIL	B.E./B.TECH. COMMON TO EEE, CSE, CSE (AI & ML), CYBER SECURITY/IT & AI & DS	II	BSC	3	0	0	3

II - Course Objectives

1	To provide fundamental knowledge on electrical conduction mechanisms in metals and conductors.
2	To understand semiconductor physics, carrier transport, and the working principles of basic semiconductor devices.
3	To introduce magnetic and super conducting material properties of materials and their applications in modern devices.
4	To enable the students to gain knowledge of electromagnetic waves and its applications.
5	To make the students to enrich the knowledge of making device in nano materials.

III - Course Content

Preamble: Students who complete this course will have a broader understanding of conducting, semiconducting, magnetic, superconducting, electromagnetic wave and nanomaterials as well as an understanding of how different fields of knowledge are interconnected.		
Unit – I	CONDUCTING MATERIALS	9 Periods
Free electron theory – Electrical and thermal conductivity – Wiedemann–Franz law – Fermi–Dirac statistics – Density of states – Energy bands – Effective mass of electron – Applications of conducting materials.		
Unit – II	SEMICONDUCTING MATERIALS	9 Periods
Intrinsic and extrinsic semiconductors – Direct and indirect bandgap materials – Carrier concentration and Fermi level – Drift – diffusion – mobility – Hall effect – Ohmic and Schottky contacts – LED and solar cell.		
Unit – III	MAGNETIC MATERIALS AND SUPER CONDUCTORS	9 Periods
Types of magnetic materials: diamagnetic – paramagnetic – ferromagnetic – antiferromagnetic – ferrimagnetic – Magnetic domains – B–H curve – Hysteresis – Hard and soft magnetic materials – Maglev Train – Meissner effect – Type-I and Type-II superconductors – Josephson effect- SQUID.		
Unit – IV	ELECTROMAGNETIC FIELD AND WAVES	9 Periods
The Maxwell's wave equations – plane electromagnetic waves in vacuum – conditions on the wave field – properties of electromagnetic waves – energy and momentum in EM waves- intensity – waves from localized sources – momentum and radiation pressure – smart phone reception.		
Unit – V	NANOMATERIALS AND DEVICES	9 Periods
Top down and bottom-up approach – Quantum confinement – Quantum well – wire and dot – Tunneling – Single electron transistor – Carbon nanotubes – sol–gel synthesis – Applications in energy devices – Electric vehicle (EV).		
Total: 45 Periods		
Text Books:	1. Hugh D. Young, Roger A. Freedman, University Physics with Modern Physics, 15 th Edition, Pearson, 2022. 2. M.N. Avadhanulu & P.G. Kshirsagar, A Textbook of Engineering Physics, S. Chand, 2010. 3. Gaur R.K. and Gupta S.L, Engineering Physics, Dhanpat Rai Publications, 2018.	
Reference Books:	1. S.O. Pillai, Solid State Physics, 10 th Edition, New Age Publications, 2022. 2. C.P. Poole and F.J. Owens, Introduction to Nanotechnology, John- Wiley	

	Publications, New Delhi ,2015. 3. Bhattacharya D.K. & Poonam T., Engineering Physics, Oxford University Press, 2018. 4. Concept of Modern Physics, Arthur Beiser, Tata McGraw- Hill, New Delhi, 2018
MOOC/ Web Platforms:	1. https://eolss.net/Sample-Chapters/C05/E6-36-02-01.pdf 2. https://www.britannica.com/science/semiconductor 3. https://www.scribd.com/document/577777248/UNIT-1-Conducting-Materials-Notes 4. https://www.britannica.com/science/electromagnetism/Historical-survey 5. https://web.pdx.edu/~pmoeck/phy381/intro-nanotech.pdf

IV – Course Outcome

On completion of the course, the students will be able to		Bloom's Level Mapped
CO1	Apply the free electron theory to conducting materials and study the electron behavior.	Apply (K3)
CO2	Analyse semiconductor behavior, carrier transport mechanisms and basic device operation.	Analyse (K4)
CO3	Apply the magnetic and super conducting behaviors of materials through modern engineering applications.	Apply (K3)
CO4	Apply the electromagnetic transmission and reception phenomena in smartphone communication.	Apply (K3)
CO5	Apply the various synthesis methods to evaluate the nano materials for the applications in advanced technologies such as energy devices and electric vehicles.	Apply (K3)

(Action verb of each CO to be matched with the next mapping table) (For example: if CO-1 uses the High Order Thinking Skills based action verb, then the corresponding PO must be mapped with High Correlation)

V – Mapping Table Mapping of Cos with Pos and PSOs

Cos/ Pos	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	PO-11	PSO-1	PSO-2	PSO-3
CO-1	3	3	-	-	-	-	-	-	-	-	-	-	-	-
CO-2	3	3	-	3	-	-	-	-	-	-	-	-	-	-
CO-3	3	3	-	3	-	-	-	-	-	-	-	-	-	-
CO-4	3	3	3	-	2	-	-	-	-	-	-	2	-	-
CO-5	3	3	3	-	3	1	1	-	-	-	-	3	-	-

Mapping: 1-Low, 2-Medium, 3-High (Mapping value based on usage of Action ver

I - Course Name: 25BS201 ENVIRONMENTAL SCIENCES AND SUSTAINABILITY

Prerequisites	Program Name	Sem	Category	L	T	P	C
NIL	B.E. /B.TECH. COMMON FOR ALL	II	BSC	3	0	0	2

II - Course Objectives

1.	To introduce the basic concepts of environment, ecosystems and biodiversity and emphasize on the biodiversity of India and its conservation.
2.	To impart knowledge on the causes, effects and control or prevention measures of environmental pollution and waste management.
3.	To study the dynamic processes and understand the features of the earth's interior and surface.
4.	To facilitate the understanding of global and Indian scenario of renewable and nonrenewable resources, causes of their degradation and measures to preserve them.
5.	To inculcate and embrace sustainability practices and develop a broader understanding on green materials, energy cycles and analyzes the role of sustainable urbanization.

III - Course Content

Preamble: The objective of this course is intended to make the students to understand the basic concepts of environment, ecology and pollution of the current environmental issues and to participate in various activities on conserving and protecting the environment.		
Unit – I	Environment and Biodiversity	6 Periods
Definition, scope and importance of environment – need for public awareness. Eco-system and energy flow – Ecological Pyramids - ecological succession - Types of biodiversity: genetic, species and ecosystem diversity – values of biodiversity - India as a mega-diversity nation – hot-spots of biodiversity – threats to biodiversity: habitat loss- poaching of wildlife- man-wildlife conflicts – endangered and endemic species of India – conservation of biodiversity: in-situ and ex-situ.		
Unit – II	Environmental Pollution and waste management	6 Periods
Causes, effects and preventive measures of water pollution, soil pollution, air pollution and noise pollution - Solid waste: Industrial- hazardous- Biomedical and e-waste management- Case studies on occupational health and safety management system (OHSMS) - Environmental protection - environmental protection acts.		
Unit – III	Social issues and the Environment	6 Periods
Water conservation, rain water harvesting, watershed management- Issues and possible solutions – climate change, global warming, acid rain, ozone layer depletion-nuclear accidents and holocaust- case studies.		
Unit – IV	Renewable sources of Energy	6 Periods
Solar – Wind – Hydro - Geothermal, Biomass, and Ocean: Tidal -Wave energy - Hydrogen Fuel Cells - principles, applications (electricity, heating, transport) - advantages (clean, sustainable) - challenges (storage, cost) - clean alternatives to fossil fuels - modern energy transition.		

Unit – V	Sustainability Practices	6 Periods
Sustainable Development Goals- targets -Zero waste and 3R and 5R concepts – linear economy - circular economy - ISO 14000 series - material life cycle assessment, environmental impact assessment- Sustainable habitat: green buildings - green materials - energy efficiency - Sustainable transports. Sustainable energy: non-conventional sources- energy cycles carbon cycle - emission and sequestration - green engineering: sustainable urbanization - socio economical and technological change.		
Total: 30 Periods		

Text Books:	1. Anubha Kaushik and C. P. Kaushik's 'Perspectives in Environmental Studies', 6th Edition, New Age International Publishers, 2018. 2. Benny Joseph, 'Environmental Science and Engineering', Tata McGraw-Hill, New Delhi, 2017. 3. Gilbert M. Masters, 'Introduction to Environmental Engineering and Science', 2nd edition, Pearson Education, 2004. 4. Allen, D. T. and Shonnard, D. R., 'Sustainability Engineering: Concepts, Design and Case Studies', Prentice Hall. 1st Edition, 2011. 5. Bradley. A.S; Adebayo, A.O., Maria, P. 'Engineering applications in sustainable design and development', Cengage learning. 1st Edition, 2015. 6. Environment Impact Assessment Guidelines, Notification of Government of India, 2006.
Reference Books:	1. R.K. Trivedi, 'Handbook of Environmental Laws, Rules, Guidelines, Compliances and Standards', Vol. I and II, Enviro Media, 2010. 2. Rajagopalan, R, 'Environmental Studies-From Crisis to Cure', Oxford University Press, Third Edition, 2015. 3. Erach Bharucha 'Textbook of Environmental Studies for Under graduate Courses' Orient Blackswan Pvt. Ltd. 2021.
MOOC/Web Platforms:	https://onlinecourses.nptel.ac.in/


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IV - Course Outcome

On completion of the course, the students will be able to		Bloom's Level Mapped
CO1	To recognize and understand the functions of environment, ecosystems and biodiversity and their conservation	Remember (K1)
CO2	To identify the causes, effects of environmental pollution and natural disasters and contribute to the preventive measures and waste management in the society.	Understand (K2)
CO3	To identify the causes, effects of natural disasters and contribute to the preventive measures in the society.	Apply (K3)
CO4	To identify and apply the understanding of renewable and non-renewable resources and contribute to the sustainable measures to preserve them for future generations.	Understand (K2)
CO5	To demonstrate the knowledge of sustainability practices and identify green materials, energy cycles and the role of sustainable urbanization.	Apply (K3)

(Action verb of each CO to be matched with the next mapping table) (For example: if CO-1 uses the High Order Thinking Skills based action verb, then the corresponding PO must be mapped with High Correlation)

V - Mapping Table Mapping of COs with POs and PSOs

COs/ POs	PO- 1	PO- 2	PO- 3	PO- 4	PO- 5	PO- 6	PO- 7	PO- 8	PO- 9	PO- 10	PO- 11	PSO- 1	PSO- 2	PSO- 3
CO-1	2	1	-	-	-	2	3	-	1	-	2	-	-	-
CO-2	3	2	-	-	-	3	3	-	1	-	2	-	-	-
CO-3	3	1	1	-	-	2	2	-	-	-	2	-	-	-
CO-4	3	1	1	1	-	2	2	-	1	-	2	-	-	-
CO-5	3	2	1	-	-	2	2	-	1	-	1	-	-	-

Mapping: 1-Low, 2-Medium, 3-High (Mapping value based on usage of Action verbs in each CO)


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I- Course Name: 25BEC01 Basics of Electrical Engineering

Prerequisite	Programme Name	Sem	Category	L	T	P	C
Nil	B.E./B.TECH. – Common to all except EEE	II	ESC	2	0	2	3

II- Course Objectives

1	To introduce the basic concepts of DC and AC circuits.
2	To impart knowledge on working principles and applications of electrical machines.
3	To provide understanding of measurements and instrumentation.
4	To introduce the fundamentals of sensors and transducers.
5	To expose students to applications of basic electronics in electrical systems

III- Course Content

Preamble:

This course provides the fundamental knowledge of electrical engineering essential for all branches of engineering. It introduces the principles of DC and AC circuits, working of electrical machines, measurement techniques, sensors, transducers, and the role of basic electronics in electrical and instrumentation systems. The course aims to build a strong foundation for students to understand, analyze, and apply electrical engineering concepts in real-life engineering applications.

Unit – I	DC Circuits	6 Periods
Circuit Components: Conductor, Resistor, Inductor, Capacitor – Ohm's Law – Kirchhoff's Laws – Independent and Dependent Sources – Simple problems – Mesh Analysis with Independent sources only (DC Analysis only)		
Unit – II	AC Circuits	6 Periods
Introduction to AC Circuits and Parameters: Waveforms, Average value, RMS Value, Instantaneous power, real power, reactive power and apparent power, power factor. -RLC Circuits (Simple Problems)		
Unit – III	Electrical Machines	6 Periods
Construction and Working principle – DC Separately and Self-excited Generators, EMF equation, Types and Applications. Working Principle of DC Motors – Torque Equation, Types and Applications. Construction, Working principle and Applications of Transformer, Three-phase Induction Motor.		
Unit – IV	Measurements and Instrumentation	6 Periods
Functional elements of an instrument – Standards and calibration – Operating Principle, types: Moving Coil and Moving Iron meters – Measurement of three-phase power – Energy Meter – DSO (Block diagram) – Data acquisition.		
Unit – V	Sensors and Transducers	6 Periods
Transducers -Sensors, solenoids, pneumatic controls with electrical actuator, – Types of valves and applications – Electro-pneumatic systems – Proximity sensors, Limit switches, Piezoelectric, Hall effect, Photo sensors, Strain gauge, LVDT, Optical and Digital transducers, Smart sensors, Thermal Imagers.		

TOTAL:30 Periods

Lab Experiments: 1. Staircase Wiring 2. Single lamp controlled by single switch 3. Verification of ohms and Kirchhoff's Laws. 4. Load test on DC shunt motor 5. Load Test on Induction Motor 6. Energy meter wiring and related calculations 7. Mini project on sensors		(30 Periods)
		Total: 60 Periods
Reference Books:	1. Kothari D.P. and I.J. Nagrath, Basic Electrical and Electronics Engineering, 2nd Edition, McGraw Hill, 2020. 2. S.K. Bhattacharya, Basic Electrical and Electronics Engineering, Pearson Education, 2019. 3. Sedha R.S., A Textbook of Applied Electronics, S. Chand & Co., 2008. 4. Sawhney A.K. and Puneet Sawhney, A Course in Electrical & Electronic Measurements & Instrumentation, Dhanpat Rai, 2015. 5. Albert Malvino, David Bates, Electronic Principles, 7th Edition, McGraw Hill, 2017. 6. Thomas L. Floyd, Digital Fundamentals, 11th Edition, Pearson Education, 2017. 7. James A. Svoboda & Richard C. Dorf, Introduction to Electric Circuits, Wiley, 2018. 8. Muhammad H. Rashid, Power Electronics – Circuits, Devices and Applications, Pearson, 2017. 9. H.S. Kalsi, Electronic Instrumentation, Tata McGraw-Hill, 2010.	
MOOC/ Web Platforms:	https://nptel.ac.in/courses/108/105/108105159 https://ocw.mit.edu	

IV- Course Outcomes

On completion of the course, the students will be able to		Bloom's Level Mapped
CO1	Compute and analyze electrical circuit parameters for simple DC/AC problems.	Analyze (K4)
CO2	Explain the working principles and applications of electrical machines.	Understand (K2)
CO3	Demonstrate understanding of measurement systems and instrumentation.	Understand (K2)
CO4	Apply the concepts of sensors and transducers to engineering systems.	Apply (K3)
CO5	Relate basic electronics to electrical and instrumentation applications.	Understand (K2)


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V- Mapping Table - Mapping of COs with POs and PSOs

COs Vs POs/ PSOs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO 10	PO 11	PSO 1	PSO 2	PSO 3
CO1	3	2	-	2	2	-	-	-	-	-	-	1	-	-
CO2	3	2	2	2	2	-	-	-	-	-	-	1	-	-
CO3	2	2	-	3	2	1	-	-	-	-	-	1	-	-
CO4	3	2	2	2	3	-	-	-	-	-	1	1	-	-
CO5	3	2	2	-	3	-	-	-	1	-	2	1	-	-

Mapping: 1-Low, 2-Medium, 3-High



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I - Course Name: 25BE202 - Python Programming

Prerequisites	Program Name	Sem	Category	L	T	P	C
25BE101- Fundamentals of Computing	B.E/B.Tech. – Common to CSE, IT, AI&DS, CSE(AI&ML), CSE (CYBER SECURITY), ECE, EEE	II	ESC	3	0	2	4

II - Course Objectives

1.	To learn the basic concepts of Python such as data types, expressions, operators, and writing simple programs.
2.	To understand how to use conditions, loops, functions, recursion, and strings to build programs.
3.	To use lists, tuples, dictionaries, and list comprehension to store and work with data.
4.	To learn how to read and write files and use Python libraries like NumPy, Pandas, and Matplotlib for data processing and graphs.
5.	To know how to handle errors and exceptions to make programs work correctly and without interruption.

III - Course Content

Preamble: Python is a high-level, easy-to-learn programming language used for applications such as web development, data analysis, automation, and AI. This course introduces students to basic programming concepts, including variables, control statements, functions, data structures, and file handling. Through practical exercises, students develop problem-solving skills and learn to write clear and efficient Python programs.		
Unit – I	DATATYPES, EXPRESSIONS, STATEMENTS	9 Periods
Python Interpreter and Interactive Mode; Values and Types: Int, Float, Boolean, String and List; Variables, Expressions, Statements, Operators -Precedence of Operators, Comments. Illustrative Programs: Exchange the values of two Variables, Circulate the values of n variables, distance between two points.		
Unit – II	CONTROL FLOW, FUNCTIONS, STRINGS	9 Periods
Control Flow Statements- Conditional Statements- Looping Statements- Fruitful Functions: Return Values- Parameters- Local and Global Scope-Modules and Functions-Recursion; Strings: String Slices, Immutability, String Functions and Methods, String Module; Lists as Arrays. Sets -Set Operations, Classes.		
Unit – III	LISTS, TUPLES, DICTIONARIES	9 Periods
Lists: List Operations, List Slices, List Methods, List Loop, Mutability, Aliasing, Cloning Lists, List Parameters; Tuples: Tuple Assignment, Tuple as Return Value; Dictionaries: Operations and Methods; Advanced List Processing - List Comprehension		
Unit – IV	FILES, MODULES, PACKAGES	9 Periods
Files and exceptions: text files, reading and writing files, format operator; command line arguments, modules, packages: Numpy and Numpy Operations, Pandas and Pandas operations, Matplotlib: types of plots. Illustrative programs: word count, copy file. Case study: Analyze the academic performance of students and plot a graph.		
Unit – V	EXCEPTIONS	9 Periods
Introduction to Errors and Exceptions-Types of Errors – Syntax Errors and Runtime Errors - Need for Exception Handling - Creating User-defined Exceptions, Built-in Exceptions - Python Standard Libraries, File and Data Handling Libraries. Case Study: Validating marks range and voter's age, Reading student data from a CSV file		

TOTAL: 45+30=75 Periods

List of Experiments:

1. Compute the GCD of two numbers.
2. Find square root of a number (the Newton's method).
3. Exponentiation (power of a number).
4. Find the maximum of a list of numbers.
5. Linear search and Binary search.
6. Selection sort, Insertion sort.
7. First n prime numbers.
8. Multiply matrices.
9. Programs that take command line arguments (word count).
10. File handling and plotting.
11. Mini Project

Text Books:	1. Eric Matthes, "Python Crash Course A Hands-On, Project - Based Introduction to Programming", No Starch Press, Inc. 2nd Edition, 2019 2. Mark Summerfield, "Programming in Python 3: A Complete Introduction to the Python Language", Pearson Education, 2nd Edition, 2018
Reference Books:	1. Mark Lutz, "Python Pocket Reference", O Reilly, Fifth Edition, 2014 2. Zed Shaw, "Learn Python the Hard Way" Addison-Wesley, 2013. Martin C. Brown, "Python: The Complete Reference ", McGraw Hill, 2018.
MOOC/Web Platforms:	1. Python for Everybody Specialization (by University of Michigan) → https://www.coursera.org/specializations/python 2. SWAYAM-Programming in Python (Indian MOOC) → https://onlinecourses.swayam2.ac.in/cec22_cs20/preview 3. Codecademy – https://www.codecademy.com/learn/learn-python3Codecademy+1


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IV - Course Outcome

On completion of the course, the students will be able to		Bloom's Level Mapped
CO1	Understand Python data types, expressions, statements, and operators to describe the structure and execution of basic programs.	Understand (K2)
CO2	Explain and use conditional statements, loops, functions, recursion, and string operations to build modular Python programs.	Understand (K2)
CO3	Understand Python data structures such as lists, tuples, and dictionaries to organize and manage data.	Understand (K2)
CO4	Apply file handling operations and Python libraries such as NumPy, Pandas, and Matplotlib to analyze and visualize data.	Apply (K3)
CO5	Apply exception-handling techniques using built-in and user-defined exceptions to develop reliable Python applications.	Apply (K3)

(Action verb of each CO to be matched with the next mapping table) (For example: if CO-1 uses the High Order Thinking Skills based action verb, then the corresponding PO must be mapped with High Correlation)

V- Mapping Table Mapping of COs with POs and PSOs

COs/ POs	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	PO-11	PSO-1	PSO-2	PSO-3
CO-1	3	2	2	-	2	-	-	-	-	-	2	2	2	3
CO-2	3	3	3	2	2	-	-	-	-	-	2	3	2	3
CO-3	3	3	3	2	2	-	-	-	-	-	2	3	2	3
CO-4	3	2	2	-	3	-	-	-	-	-	2	2	2	3
CO-5	3	3	3	2	3	-	-	-	-	-	2	3	2	3

Mapping: 1-Low, 2-Medium, 3-High (Mapping value based on usage of Action verbs in each CO)


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I - Course Name: 25HS202-TAMILS AND TECHNOLOGY

Prerequisites	Program Name	Sem	Category	L	T	P	C
NIL	B.E./B.TECH. COMMON TO ALL	II	BE / B.Tech	1	0	0	1

II - Course Objectives

1.	To understand the technological knowledge of ancient Tamils in weaving, pottery, manufacturing, agriculture, irrigation, and maritime activities from the Sangam period
2.	onwards.
3.	To study the evolution of Tamil architectural and design technologies, including temples,
4.	palaces, domestic structures, and Indo-Saracenic buildings across different historical periods.
5.	To analyze the production technologies of the Tamils such as shipbuilding, metallurgy,

III - Course Content

Preamble: The Tamil civilization has demonstrated a profound harmony between knowledge, innovation, and human progress. Rooted in a rich legacy of language, science, mathematics, medicine, architecture, and maritime trade, Tamils have long embraced technology as a means to enhance life while upholding ethical values and social responsibility. The spirit of inquiry found in classical Tamil literature reflects a culture that values learning, adaptation, and forward thinking.		
Unit - I	நெசவு மற்றும் பானைத் தொழில் நுட்பம்	3 Periods
சங்ககாலத்தில் நெசவுத் தொழில்-பானைத் தொழில் நுட்பம்- கருப்பு சிவப்பு பாண்டங்கள்-பாண்டங்களில் கீறல் குறியீடுகள்		
Unit - II	வடிவமைப்பு மற்றும் கட்டிடத் தொழில்நுட்பம்	3 Periods
சங்ககாலத்தில் வடிவமைப்பு மற்றும் கட்டுமானங்கள் & சங்ககாலத்தில் வீட்டுப் பொருட்களில் வடிவமைப்பு - சங்ககாலத்தில் கட்டுமான பொருட்களும் நடுகல்லும் -சிலப்பதிகாரத்தில் மேடை அமைப்பு பற்றிய விவரங்கள்-மாமல்லபுரச் சிற்பங்களும், கோவில்களும்- சோழர்கால பெருங்கோயில்களும் மற்றும் பிற வழிபாட்டுத் தலங்கள்-நாயக்கர் காலக் கோயில்கள்-மாதிரி கட்டமைப்புகள் பற்றி அறிதல்,மதுரை மீனாட்சி அம்மன் ஆலயம் மற்றம் திருமலை நாயக்கர் மஹால்-செட்டிநாட்டு வீடுகள்-பிரிட்டிஸ் காலத்தில் சென்னையில் இந்தோ-சாரோசெனிக் கட்டிடக் கலை.		
Unit - III	உற்பத்தித் தொழில் நுட்பம்	3 Periods
கப்பல் கட்டும் கலை-உலோகவியல்-இரும்புத் தொழிற்சாலை-இரும்பை உருக்குதல்,எஃகு-வரலாற்றுச் சான்றுகளாக செம்பு மற்றும் தங்க நாணயங்கள் அச்சடித்தல்- மணி உருவாக்கும் தொழிற்சாலைகள்-கல்மணிகல்,கண்ணாடி மணிகள்-சுடுமணிகள்-சங்கு மணிகள்-எழும்பு துண்டுகள்-தொல்லியல் சான்றுகள்-சிலப்பதிகாரத்தில் மணிகளின் வகைகள்.		
Unit - IV	வேளாண்மை மற்றும் நீர்ப்பாசனத் தொழில்நுட்பம்	3 Periods
அணை,ஏரி,குளங்கள்,மதகு-சோழர்காலக் குழுழித் தூம்பின் முக்கியத்துவம்-கால்நடை பராமரிப்பு-கால்நடைகளுக்காக வடிவமைக்கப்பட்ட கிணறுகள்-வேளாண்மை மற்றும் வேளாண்மைச் சார்ந்தசெயல்பாடுகள்-கடல்சார் அறிவு-மீனவளம் - முத்து மற்றும் முத்துக்குளித்தல்-பெருங்கடல் குறித்த பண்டைய அறிவு-அறிவுசார் சமூகம்.		

Unit - V	அறிவியல் தமிழ் மற்றும் கணித்தமிழ்	3 Periods
அறிவியல் தமிழின் வளர்ச்சி-கணித்தமிழ் வளர்ச்சி-தமிழ் நூல்களை மின்பதிப்பு செய்தல்-தமிழ் மென்பொருட்கள் உருவாக்கம்-தமிழ் இணையக் கல்விக்கழகம்-தமிழ் மின் நூலகம்-இணையத்தில் தமிழ் அகராதிகள்-சொற்குவைத் திட்டம்		
Total: 15 Periods		
Books for study & Reference:	1.தமிழக வரலாறு-மக்களும் பண்பாடும்-கே.கே..பிள்ளை (வெளியீடு:தமிழ்நாடு பாடநூல் மற்றும் கல்வியியல் பணிகள் கழகம்) 2. கீழடி-வைகை நதிக்கரையில் சங்ககால நகர நாகரிகம்(தொல்லியல் துறை வெளியீடு.) 3. பொருநை- ஆற்றங்கரை நாகரிகம்.(தொல்லியல் துறை வெளியீடு.)	
MOOC/Web Platforms:	https://www.tnarch.gov.in/ta/epigraphy/ https://www.tamildigitallibrary.in/admin/assets/book https://www.tamilhistory.co.in/2020/05/heroic-games-ancient-tamils-jallikattu-silambam.html https://www.tamilvu.org/ta/courses-degree-a061-a0611-html-a0611313-10334 https://tamil.samayam.com/others-news/independence-day-2016/news/freedom-fighters-of-india/articleshow/53666058.cms https://www.tamildigitallibrary.in/admin/assets/book https://www.scribd.com/document/646362880/Text-book	

IV - Course Outcome

On completion of the course, the students will be able to		Bloom's Level Mapped
CO1	Understand the significance of Tamil as a classical language	Remember (K1)
CO2	Relate the art and culture in Tamil language	Understand (K2)
CO3	Explain the importance of music, dance and martial arts that were derived from Tamil Culture	Understand (K2)
CO4	Understand the poetic mode or theme of classical language	Understand (K2)
CO5	Relate the contribution of Tamils to Nation building	Analyze (K3)

(Action verb of each CO to be matched with the next mapping table) (For example: if CO-1 uses the High Order Thinking Skills based action verb, then the corresponding PO must be mapped with High Correlation)


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V- Mapping Table Mapping of COs with POs and PSOs

COs/ Pos	PO- 1	PO- 2	PO- 3	PO- 4	PO- 5	PO- 6	PO- 7	PO- 8	PO- 9	PO- 10	PO- 11	PSO- 1	PSO- 2	PSO- 3
CO-1	-	-	-	-	-	1	1	-	-	-	1	-	-	-
CO-2	-	-	-	-	-	1	1	-	-	-	1	-	-	-
CO-3	-	-	-	-	-	1	1	-	-	-	1	-	-	-
CO-4	-	-	-	-	-	1	1	-	-	-	1	-	-	-
CO-5	-	-	-	-	-	1	1	-	-	-	1	-	-	-

Mapping: 1-Low, 2-Medium, 3-High (Mapping value based on usage of Action verbs in each CO)


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I - Course Name: 25HS211- ENGLISH LABORATORY II

Prerequisites	Program Name	Sem	Category	L	T	P	C
-	B.E./B.TECH. COMMON TO ALL	II	HSC	0	0	2	1

II - Course Objectives

1.	Develop students' ability to communicate confidently through structured speaking tasks such as self-introduction, discussions, role plays, and presentations.
2.	Strengthen oral interaction skills required in professional contexts including interviews, group discussions, telephonic conversations, and small talk.
3.	Enhance listening comprehension skills through note-taking from discussions and spoken observations.

III - Course Content

List of Experiments:

1. Speaking: Introducing Oneself- Discussion on Social Media
2. Speaking: Role Play
3. Speaking: Narrating an Incident, Discussing tourist Destinations
4. Writing: Job Application
5. Writing: Report Writing
6. Making an oral presentation
7. Listening : Taking notes From a Discussion
8. Speaking: Small Talk and Telephonic Conversation
9. Mock Interview
10. Group Discussion

Total 30 Periods

Books for study & Reference:	• Sasikumar, V, et.al. A Course in Listening & Speaking Foundation Books, 2005. • Murphy, Raymond. English Grammar in Use: A Self-Study Reference and Practice Book for Intermediate Students: with Answers. Cambridge: Cambridge University Press, 1985. • Prasad, Hari Mohan. A Handbook of Spotting Errors. Mcgraw Hill Education, 2010 • Reynolds, John. Cambridge IGCSEA, First Language English. 2018th ed., Hodder Education, 2018. • Wiggins, Grant P., and Jay McTighe. Understanding by Design. Association for Supervision and Curriculum Development, 2008.
Web Sources	• www.studyladder.com • www.fluentu.com • www.esl-lab.com


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IV - Course Outcome

On completion of the course, the students will be able to		Bloom's Level Mapped
CO1	Introduce themselves clearly and participate in discussions on familiar topics such as social media and tourist destinations.	Understand (K2)
CO2	Perform effective role plays, telephonic conversations, and small-talk interactions using appropriate language and tone.	Apply (K3)
CO3	Retell incidents and make structured oral presentations with clarity and coherence.	Apply (K3)
CO4	Write job applications and reports relevant to workplace needs.	Apply (K3)
CO5	Demonstrate listening skills by taking accurate notes from discussions.	Analyze (K4)

(Action verb of each CO to be matched with the next mapping table) (For example: if CO-1 uses the High Order Thinking Skills based action verb, then the corresponding PO must be mapped with High Correlation)

V- Mapping Table Mapping of COs with POs and PSOs

COs/ Pos	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	PO-11	PSO-1	PSO-2	PSO-3
CO-1	-	-	-	-	-	-	-	-	3	2	3	-	-	-
CO-2	-	-	-	-	-	-	-	-	3	2	3	-	-	-
CO-3	-	-	-	-	-	-	-	-	3	2	3	-	-	-
CO-4	-	-	-	-	-	-	-	-	3	2	3	-	-	-
CO-5	-	-	-	-	3	-	-	-	3	2	3	-	-	-

Mapping: 1-Low, 2-Medium, 3-High (Mapping value based on usage of Action verbs in each CO)


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I - Course Name: 25BE211 - Engineering Practices Laboratory

Prerequisites	Program Name	Sem	Category	L	T	P	C
NIL	Common to all branches	II	ESC	0	0	4	2

II - Course Objectives

1.	To provide the hands-on training for starters.
2.	To gain the skills for making fitting joints and household pipe line connections using suitable tools.
3.	To develop the skills for making simple electrical wiring connections using suitable tools.
4.	To develop the skill for trouble shooting and maintenance of home appliances.

III - Course Content

Preamble: This laboratory gives basic hands-on experience in mechanical, electrical, and electronic practices used in engineering.		
GROUP – A (CIVIL & MECHANICAL)		
PART 1	CIVIL ENGINEERING PRACTICES	30 Periods
Plumbing Work: - Connecting various basic pipe fittings like valves, taps, coupling, unions, reducers, elbows and other components which are commonly used in household. - Preparing plumbing line sketches. - Laying pipe connection to the suction side of a pump - Laying pipe connection to the delivery side of a pump. - Connecting pipes of different materials: Metal, plastic and flexible pipes used in household appliances. Wood Work: - Sawing, - Planning - Making joints like T-Joint, Mortise joint and Tenon joint and Dovetail joint.		
MECHANICAL ENGINEERING PRACTICES		
Welding Work: - Welding of Butt Joints, Lap Joints, and Tee Joints using arc welding. - Practicing gas welding. Basic Machining Work: - Turning. - Drilling. - Tapping. Sheet Metal Work: - Making of a square tray Foundry Work: Demonstrating basic foundry operations.		

GROUP – B (ELECTRICAL AND ELECTRONICS)		
PART 2	ELECTRICAL ENGINEERING PRACTICES	30 Periods
a. Basic Electrical Components and Safety Devices b. Electrical Lighting Systems c. Staircase Lighting Control d. Introduction to CFL and LED lamps e. Measurement of energy using single phase energy meter. Motor Control and Protection using DOL Starter		
	ELECTRONIC ENGINEERING PRACTICES	
a. Study of Electronic components and equipments – Resistor, colour coding b. Soldering Practice c. PCB Assembly and Testing Logic gates operations AND, OR, EX-OR and NOT		
Total: 60 Periods		

IV - Course Outcome

On completion of the course, the students will be able to		Bloom's Level Mapped
CO1	Use basic workshop tools safely to perform fitting, carpentry, plumbing, and wiring tasks.	Apply (K3)
CO2	Perform simple house wiring, troubleshoot common electrical faults, and identify electrical components.	Apply (K3)
CO3	Demonstrate basic machining operations such as turning, drilling, and shaping.	Apply (K3)
CO4	Build simple electronic circuits using breadboards, devices, and measuring instruments.	Apply (K3)
CO5	Apply basic engineering practices to create small mechanical/electrical assemblies and solve real-time practical problems.	Apply (K3)

(Action verb of each CO to be matched with the next mapping table) (For example: if CO-1 uses the High Order Thinking Skills based action verb, then the corresponding PO must be mapped with High Correlation)

V- Mapping Table Mapping of COs with POs and PSOs

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1	3	2	3	2	2	-	-	2	3	2	2	-	-	-
CO2	3	2	3	2	2	-	-	2	3	2	2	-	-	-
CO3	3	2	3	2	2	-	-	2	3	2	2	-	-	-
CO4	3	2	3	2	2	-	-	2	3	2	2	-	-	-
CO5	3	2	3	2	2	-	-	2	3	2	2	-	-	-

Mapping: 1-Low, 2-Medium, 3-High (Mapping value based on usage of Action verbs in each CO)